

**La Porte High School – Human Growth & Development Outreach Learning**  
**April 6 – April 10, 2020**

***Human Growth & Dev - Week of 4/6/2020***

Teacher/Team:

If there are any questions, please feel free to email me at:

[wuerglerk@lpsd.org](mailto:wuerglerk@lpsd.org)

Link to TEAMS Folder:

[4th Period Human Growth](#)

[5th Period Human Growth](#)

[7th Period Human Growth](#)

Previous Lessons:

Adolescent Dev

-Peer Pressure, friendships, social dev, Erikson's Identity Crisis

(All previous notes for the adolescent unit are posted in the Files tab in TEAMS. )

Link to: (*Resources*).

TEAMS → Files tab

[www.clever.com](http://www.clever.com) → iCEV

## **Objectives**

Objective / I Can:

- Explain and summarize the development processes of early adulthood, physically, emotionally, socially and cognitively.

## **Activities**

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. Review the Physical Development notes posted in TEAMS for your class period.
2. Watch the Screen Cast video lecture for Levinson's Season's of Life Theory.
3. Access the copy of the Timeline document in the Assignment tab on TEAMS.
4. Save a copy of the assignment. Keep the file name the same, but ADD your LAST name to the END of the file name.
5. **You can add to the worksheet on the computer, print it to write/color/glue on or create your own version and submit a picture of it.**
6. Save throughout and when finished with the work.
7. Attach your work to the assignment.
8. Turn it in through the Assignments Tab in TEAMS for the matching assignment.

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**Academic/Instructional Support**

Schedule:

Office Hours

Teacher Support – TEAMS

*-Available any time via email and Remind  
-8:00AM – 12:00PM Live assistance via TEAMS and email*

**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. Weekly Check-Ins (replaces Warm-Ups each week; see announcement posted in TEAMS)
2. Letter to Future Self

*(The assignments will be graded based on completion, having valid sources and thoughtful responses)*

When is it due? ***Tuesday, April 14, 2020 by 8:00AM***

What assignments will the student submit?

1. Weekly Check Ins x 3
2. Timeline of Adulthood

How will it be submitted?

-Online through TEAMS, Assignments tab