

(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning
May 4th – May 11th, 2020

(LPHS Spanish 2) Week of (Monday May 4th – Monday May 11th)

Teacher/Team:

Arroyo/Spanish

If there are any questions, please
feel free to email me/us at:
(arroyorjasf@lpisd.org)

arroyorjasf@lpisd.org

Previous Lessons:

[1st Period](#) [2nd period](#) [3rd period](#) [4th Period](#) [7th period](#) [8th period](#)

Link to: (*Resources*).

[Online Textbook](#)

Objectives

Objective / I Can:

- Will learn about 5 de Mayo
- Will understand the meaning of 5 de Mayo for the Mexican culture

Activities

Student Activities:

Look for the assignment:

Monday - Complete and turn in childhood project in case they have not finished

Tuesday - You tube videos on Cinco de Mayo & check in question

Wednesday - Guided Reading practice

Thursday - Readings of musical, piñata and comida with forms worksheet

Friday - complete any work not turned in

Academic/Instructional Support

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April 27thth– May 4th, 2020

Schedule:

Office Hours

Mr. Arroyo will be available Monday – Friday 8a.m. -12p.m. and by email or on teams if needed.

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Check in questions
2. FORMS regarding 5 de Mayo

When is it due? By Monday May 11th @ 8am

What assignments will the student submit?

1. Irregular imperfect tense Worksheet will be EMAILED to teacher
2. Irregular imperfect quiz will be submitted online automatically after completing.

How will it be submitted? electronically EMAIL.

Electronically, except by individual arrangement.