

(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning
May 11th – May 18th, 2020

(LPHS Spanish 2) Week of (Monday May 11th – Monday May 18th)

Teacher/Team:

Arroyo/Spanish

If there are any questions, please
feel free to email me/us at:
(arroyorjasf@lpisd.org)

arroyorjasf@lpisd.org

Previous Lessons:

[1st Period](#) [2nd period](#) [3rd period](#) [4th Period](#) [7th period](#) [8th period](#)

Link to: (*Resources*).

[spanish dude rule of thumb preterite vs imperfect](#)
[youtube preterite vs imperfect](#)
[youtube preterite vs imperfect song](#)
Forms worksheet

Objectives

Objective / I Can:

- Understand key words used to determine difference between preterite and imperfect
- Understand and apply knowledge of the differences of preterite and imperfect

Activities

Student Activities:

Look for the assignment:

1. Student will watch 2 videos on preterite and imperfect
2. Students will review notes on key words used for preterite and imperfect
3. Students will complete 2 forms worksheet on forms

Academic/Instructional Support

(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning

May 11th– May 18th, 2020

Schedule:

Office Hours

Mr. Arroyo will be available Monday – Friday 8a.m. -12p.m. and by email or on teams if needed.

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Watch videos
2. Complete forms worksheet on key words
3. Complete forms worksheet on conjugated verbs

When is it due? All assignments due By May 18, 2020

What assignments will the student submit?

1. Forms worksheet on key words
2. Forms worksheet on conjugated verbs.

How will it be submitted? electronically on forms and email

Electronically, except by individual arrangement.