# La Porte High School Economics Outreach Learning March 25 - 27, 2020

Economics the Week of 3/25-3/27	
Teacher: Ryan Harr If there are any questions, please feel free to email me at: ( <i>Email Address of the Teacher</i>	harrr@lpisd.org
Link to <u>TEAMS Folder</u> Previous Lessons: Link to: ( <i>Resources</i> ).	Period 1 Period 2 Period 4 Period 7

## **Objectives**

Objective / I Can:

- We will evaluate the impact of the unequal distribution of resources.
- I will analyze the concepts of specialization and comparative advantage to explain why nations trade

#### **Activities**

Student Activities: (Resources, videos for students to use.)

Specialization and Trade: Crash Course Economics #2

Comparative Advantage Explained

Go to Teams Folder. Look for the assignment:

- 1. Students will review the PowerPoint notes over "Trade", focusing on key vocabulary used.
- 2. Students will watch the videos that accompany the lesson. Links are provided above.
- 3. Students will complete the "Trade Ticket Out" short answer writing assignment. Students will type their responses using complete sentences.

### Academic/Instructional Support

Schedule:	Teacher Support - TEAMS (Guidelines for how the teacher/team will support the student.
Office Hours	Monday-Friday 8am to 12pm harrr@lpisd.org

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### To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Students will complete the "Trade Ticket Out" short answer writing assignment. Students will type their responses using complete sentences. Student responses will be graded on correctness of their answers when applicable, but also on how well they use their academic vocabulary in their response and how they support their opinions with factual information.

(Explain how the assignment will be assessed)

When is it due? By 8am on Monday March 30th.

What assignments will the student submit?

1. "Trade Ticket Out"

2.

3.

How will it be submitted?

Electronically through teams or by e-mail.