

**(LPHS) (Rodriguez -Spanish 2 periods 3-4-5-7) Outreach Learning**  
**April 14-17, 2020**

**(LPHS Spanish 2) Week of (April 14-17)**

Teacher/Team: Rodriguez/Spanish  
If there are any questions, please  
feel free to email me/us at:  
([rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org))

[rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

[3rd period](#)   [4th Period](#)   [5th Period](#)   [7th period](#)

Link to: (*Resources*).

[quizlet vocab practice](#)  
[Online Textbook](#)  
[Imperfect Tense](#)  
Forms

## Objectives

Objective / I Can:

- Use Imperfect Tense to talk about childhood activities in past experiences
- Understand and apply imperfect tense endings for regular verbs in Spanish when talking about past childhood experiences.
- Understand and apply imperfect tense for irregular verbs in Spanish when talking about childhood experiences

## Activities

Student Activities:   [quizlet vocab practice](#)

Go to [Teams Folder](#). Look for the assignment:

1. Students notes on imperfect tense (past tense in Spanish)
2. Watch youtube instructional videos irregular and regular verbs
3. read over notes
4. Complete Imperfect Tense Packet

## Academic/Instructional Support

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Schedule:  Office Hours	Mrs. Rodriguez will be available Monday – Friday 8a.m. -12p.m. & by email or on teams if needed.
<b>To Be Graded</b>	
Assignment for students to submit to TEAMS Folder: 1. Irregular Verbs worksheet on forms 2. Imperfect Tense packet	
When is it due? All assignments due By April 20, 2020  What assignments will the student submit? 1. Irregular Verbs worksheet on forms 2. Imperfect Tense packet  How will it be submitted? electronically on forms and email  Electronically, except by individual arrangement.	