

(Campus) (Subject) Outreach Learning
May 4-8

(Grade Content) Week of (Date)

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

liconj@lpisd.org

[AP World History 1st:](#)

[AP World History 2nd:](#)

[AP World History 4th:](#)

[AP World History 5th:](#)

[AP World History 7th](#)

[Academic Decathlon 8th](#)

Objectives

Objective / I Can:

- Be able to compare processes by which state power shifted in various parts of the world from 1750-1900
- Explain how and why internal and external factors have influenced the process of state building from 1750-1900
- Explain how various environmental factors contributed to the development of a global economy from 1750-1900

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. We will be having class online at class Youtube site , check teams for lecture topics
2. Monday: Office Hours available for Q and A on any materials
3. Tuesday: Lecture-Rationales for Imperialism
4. Wednesday: Lecture- State Expansion
5. Thursday: Lecture- Indigenous Responses to State Expansion

Academic/Instructional Support

Schedule:

Teacher Support – TEAMS website and our remind

<https://remind.com/join/43b43a7>

(Campus) (Subject) Outreach Learning

May 4-8

Office Hours	I will be available online from 8.00-noon every day to respond to email and/ or questions at liconj@lpisd.org
To Be Graded	
Assignment for students to submit to TEAMS Folder: 1. There will be a take home quiz assigned on teams on Monday April 27 and due by Monday May 4 morning 8.00 AM <i>(Explain how the assignment will be assessed)</i>	
When is it due? 5/11/2020 What assignments will the student submit? 1. A word document with the student responses 2. 3. How will it be submitted? Electronically, except by individual arrangement.	