

**LPHS SPED – FOCUS – VOCATIONAL Outreach Learning**  
**April 6 – April 10, 2020**

***FOCUS – Vocational* Week of April 6 – April 10, 2020**

Teacher: Megan Morris

If there are any questions, please feel free to email me at:

Mrs. Morris

[morrism@lpisd.org](mailto:morrism@lpisd.org)

Please use your class period's hyperlink to the right to view your assignment.



[1st Period Vocational](#)

[2<sup>nd</sup> Period Vocational](#)

Previous Lessons: NA

[5<sup>th</sup> Period Vocational](#)

Lesson Resources are in the Activities section below.

[7<sup>th</sup> Period Vocational](#)

[8<sup>th</sup> Period Vocational](#)

## Objectives

### Objective / I Can:

- I can effectively ask and respond to questions with community, daily living, and vocational activities.
- I can participate in conversations related to current events in my community and beyond.
- I can understand and apply vocabulary related to community, daily living, and vocational situations.
- I can identify rights and responsibilities of citizens.
- I can apply problem-solving skills to issues related to daily living situations.
- I can create a solution to a problem based on a problem-solving process.
- I can refrain from rushing through a task or not clarify directions to get a task done.
- I can complete tasks in required time limit with no verbal prompts.
- I can start and complete a task and then move onto new task with no verbal reminders.
- I can follow the directions to complete a task.
- I can demonstrate understanding, through verbal or written responses, about various jobs and careers.
- I can when given a task, gather the materials needed to complete the task with no more than one verbal reminder.

## Activities

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### Student Activities:

- The student will continue working on unit on Who's Calling. This unit focuses on phone skills and etiquette needed in everyday routines. Students will learn the importance of using manners when making and receiving calls. The stories, articles, and activities will focus on the usefulness of phones, safe phone behaviors, and the responsibilities involved with owning a phone. Students will learn phone manners and tips while building their reading, math, daily living, and employability skills.
- The student will view Discovery Education Videos on possible careers and workplace skills to help them understand there are multiple options and pathways

### Instructions:

1. Go to Class Period Teams Folder using the link above for your class period.
2. **Look for the Lessons Titled Vocational Educational Outreach Learning Week 3.**
3. **In your TEAMS folder complete the following activities:**

Activity 8: View the video lesson on Phone Privileges and then complete the questions.

Activity 9: View the video *Computer and Internet Basics* on Discovery Education. Use the link in the Resources section to go to website Discovery Education. Directions on how to get into your Discovery Education account were sent by EMAIL for lessons last week. Please review your email.

Activity 10: View the video lesson on Problem Solving - Is this an Emergency and then complete the questions.

Activity 11: View *Football by the Numbers Virtual Field Trip* video on Discovery Education and then complete the questions. Go behind the scenes at EA Sports to discover the Magic of Madden in the exciting Virtual Field Trip! Students learn about motion capture, animation, design, and the secrets behind game play development at EA Tiburon. They explore angle and velocity with Quarterback Kirk Cousins and see the cutting-edge technology that creates the magic of Madden Football. Use the link in the Resources section to go to website Discovery Education. Directions on how to get into your Discovery Education account were sent by EMAIL for lessons last week. Please review your email.

### Academic/Instructional Support

Schedule	Teacher Support: You can communicate via TEAMS and email <a href="mailto:morrism@lpsd.org">morrism@lpsd.org</a>
Virtual Office Hours	Students need to work on these assignments April 6 – April 13 by 8am.  M – F: 8am -12pm, and as needed from 1pm-4pm

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

The students will submit a google forms that will determine their grade for the assignment. The questions correlate with the assignments.

When is it due? No later than Mon. 4/13 at 8am

What assignments will the student submit?

All activities listed in TEAMS by hitting the “TURN IN” or “SUBMIT” button.

How will it be submitted?

- Electronically, via google form

(Except by individual arrangement.)