

**(La Porte High School) (CTE) Outreach Learning**  
**March 30-April 3**

*(Principles of AFNR) Week of (March 30)*

Teacher/Team:

If there are any questions, please feel free to email me/us at:

*(Email Address of the Teacher*

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

[Espitiae@lpisd.org](mailto:Espitiae@lpisd.org)

[3rd Period](#)

[4th period](#)

[Academy 4th period](#)

[ICEV](#)

## Objectives

Objective / I Can:

1. To identify the breeds of poultry.
2. To analyze the breeds origins and characteristics.
3. To understand the usage qualities important to poultry production.

## Activities

Student Activities:

Livestock Breed Identification: Poultry - Vocabulary

Chicken Matching

Go to [Teams Folder](#). Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

## Academic/Instructional Support

Schedule:

Office Hours

I am available by email if there are any questions. I will be online M-F 8am-12pm ready to monitor and answer questions to students.

[Espitiae@lpisd.org](mailto:Espitiae@lpisd.org)

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (*EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am*)

What assignments will the student submit?

**Livestock Breed Identification: Poultry – Vocabulary (Writing Grade)**

**Chicken Matching (Quiz Grade)**

How will it be submitted? **Ensure that you are clicking on teams that you have completed the assignment once you have turned into ICEV!**