

(LPH JROTC) Outreach Learning
11-18 MAY 20

JROTC LET I& II Cadets) Week of 11-18 MAY 20

Teacher/Team:

MAJ Armstrong/AJROTC

If there are any questions, please feel free to email me/us at:

Armstrongc@lpisd.org

Link to TEAMS Folder

[Teams Folder](#)

Previous Lessons:

Teen Drug, Nicotine and Alcohol Addictions

Link to: (Resources).

LET I & II (1st – 2nd year cadets)

3, 4, and 7th period cadets

[LET I book](#) in Teams

Objectives: Cadets will Select reading comprehension strategies to enhance your learning using strategies in this chapter.

Learning Objectives

Identify commonly abused substances

Recognize the difference between drug use, misuse, and abuse

Describe reasons why people might use, misuse or abuse alcohol or drugs

Identify the risks associated with alcohol and various drugs

Associate the consequences of alcohol and drug use, misuse, and abuse to life

Define key words: abuse, addiction, alcohol, controlled substance, dependency, depressed, distilled, drugs, ethyl alcohol, ferment, gateway, hallucinogens, inhalants, intoxicated, misuse, narcotics, nicotine, stimulants, substance, tobacco

Activities

Student Activities: View the PowerPoint Presentation and/or read the chapter in the LET 1 book located in the Teams File (Classroom books) folder.

Go to Teams Folder. Look for the assignment in Class Notebook.

1. Review the Power Point and/or reading assignment for the lesson.
2. Complete the “Teen Get Going” Self-Assessment by downloading and completing the exercise.
3. Complete Quiz regarding video on the Assignments Tab.

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Academic/Instructional Support

Schedule:

MON-THURS weekly

Office Hours

8 am – 4 pm; email or post on TEAMS if additional help needed.

To Be Graded

Assignment for students to submit to TEAMS Folder:

Cadet assignments are listed in the [Class Notebook](#).

Complete the “Teen Get Going” Self-Assessment by downloading and completing the exercise.

Cadets will complete the Quiz.

When is it due? (Monday May 18th) Cadets will review the power point presentation or read the chapter in the LET 1 book.

What assignments will the student submit?

Complete the “Teen Get Going” Self-Assessment by downloading and completing the exercise.

Watch video and take the multiple-choice quiz on Teams.

How will it be submitted? Teams

Electronically, except by individual arrangement.