

**(LPHS) (Rodriguez -Spanish 2 periods 3-4-5-7) Outreach Learning**  
**May 11-15, 2020**

**(LPHS Spanish 2) Week of (May 11-15, 2020)**

Teacher/Team:

Rodriguez/Spanish

If there are any questions, please  
feel free to email me/us at:  
([rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org))

[rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (Resources).

[3rd period](#)   [4th Period](#)   [5th Period](#)   [7th period](#)

[spanish dude rule of thumb preterite vs imperfect](#)

[youtube preterite vs imperfect](#)

[youtube preterite vs imperfect song](#)

Forms worksheet

## Objectives

Objective / I Can:

- Understand key words used to determine difference between preterite and imperfect
- Understand and apply knowledge of the differences of preterite and imperfect

## Activities

Student Activities:

Go to [Teams Folder](#). Look for the assignment:

1. Student will watch 2 videos on preterite and imperfect
2. Students will review notes on key words used for preterite and imperfect
3. Students will complete 2 forms worksheet on forms

## Academic/Instructional Support

Schedule:

Office Hours

Mrs. Rodriguez will be available Monday – Friday 8a.m. -12p.m. & by email or on teams if needed.

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. watch videos
2. Complete forms worksheet on key words
3. Complete forms worksheet on conjugated verbs

When is it due? All assignments due By May 18, 2020

What assignments will the student submit?

1. Forms worksheet on key words
2. Forms worksheet on conjugated verbs.

How will it be submitted? electronically on forms and email

Electronically, except by individual arrangement.