

(La Porte High School) (AP US History) Outreach Learning
April 20 – April 24, 2020

(AP US History) Week of (4/20)

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (Resources).

Sarah Kotasek

Email me at kotaseks@lpisd.org if you have any questions.

Click on your class period's TEAMS site.

[2nd Period](#)

[4th Period](#)

[5th Period](#)

[7th Period](#)

Objectives

Objective / I Can:

- I can participate in reviewing content about the early United States 1800-1848.

Activities

Student Activities: (Resources, videos for students to use.)

1. Period 4 Content Review PowerPoint- This powerpoint is meant to be interactive. As you read through and review content from Unit 4, you will respond to prompts in writing. Submit to Teams when finished.
2. Deconstructed DBQ for Period 3-4 - Students will write a thesis, provide context, and plan how to organize the documents for a Document Based Question spanning two time periods. This question was released by College Board to allow students the ability to practice the new format they will test with on 5/15.

Academic/Instructional Support

Schedule:

Teacher Support - Email me or message me on Teams during office hours and I will be glad to help. I will also be available on Remind.

Office Hours

Weekdays 8 AM- 12 PM

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To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Period 4 Content Review PowerPoint- student responses will be graded for accuracy
2. Deconstructed DBQ for Period 3-4- student responses will be graded for accuracy

When is it due? (*Monday 4/27 at 8 AM*)

What assignments will the student submit?

1. Period 4 Content Review PowerPoint
2. Deconstructed DBQ for Period 3-4

How will it be submitted? Both assignments will be uploaded to Teams.