

**(LPHS) (English 3 AP Language and Composition) Outreach Learning**  
**May 11, 2020 – May 15, 2020**

**(English 3 AP Language and Composition) Week of (May 11 – May 15, 2020)**

Teacher/Team: [beasleyc@lpisd.org](mailto:beasleyc@lpisd.org)

If there are any questions, please  
feel free to email me at:  
[beasleyc@lpisd.org](mailto:beasleyc@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

[1<sup>st</sup> Period:](#)

[3<sup>rd</sup> Period:](#)

[4<sup>th</sup> Period:](#)

[5<sup>th</sup> Period:](#)

[7<sup>th</sup> Period:](#)

[8<sup>th</sup> Period:](#)

## Objectives

Objective / I Can:

- Analyze a writers' use of rhetorical strategies to address an audiences' beliefs, values, and expectations
- Consider the elements of the rhetorical situation and their effect on the construction of an argument

## Activities

Student Activities:

Go to [Teams Folder](#). Look for the assignment:

- Write one AP rhetorical analysis essay (provided through TEAMS)
- Watch review/content videos and take notes to demonstrate understanding

## Academic/Instructional Support

Schedule:

Office Hours

Teacher Support – TEAMS/EMAIL:

*I will be available for direct questions and support through the TEAMS chat feature from 8:00 AM to 12:00 PM. I will also be closely monitoring and responding to email during that time period.*

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. You will complete and upload one FRQ through TEAMS.
2. You will watch 3 AP lecture videos and take notes demonstrating understanding. Notes will be uploaded to TEAMS.

Due Date: 4/6/20

What assignments will the student submit?

1. You will submit one rhetorical analysis essay and a document with your notes on the video lessons.

How will it be submitted?

Electronically, except by individual arrangement.