

(Campus) (Subject) Outreach Learning
March 30th – April 3rd , 2020

(Grade Content) Week of (Date)

Teacher/Team:
 If there are any questions, please feel
 free to email me/us at:
(Email Address of the Teacher)

vaughnt@lpisd.org

Link to [TEAMS Folder](#)
 Previous Lessons:

[1st Period](#)

[2nd Period](#)

[3rd Period](#)

[5th Period](#)

[7th Period](#)

[8th Period](#)

Link to: *(Resources)*.

[Lesson Resources for Geometry with Tiffiny Vaughn](#)

Objectives

Objective / I Can:

- I can make conjectures and investigate patterns about geometric relationships the properties of Rhombuses, Rectangles, and Squares and apply these properties to solve problems. (5A)
- I can determine and prove that a quadrilateral meets the conditions to be a Rhombus, Rectangle, and Square based on the properties of its diagonals and apply these relationships to solve problems. (6E)
- I can make conjectures and investigate patterns about geometric relationships the properties of Trapezoids and Kites and apply these properties to solve problems. (5A)

Activities

Student Activities:

6.4 Additional Vocabulary Support: Complete Concept Map

TOPIC 6-4: Notes on Rectangles: Complete Charts & Examples #1-4

TOPIC 6-4: Notes on Squares & Rhombi: Complete Charts & Examples #1-7

6.4 Reteaching: Notes & Exercises #1-18

6.5 Additional Vocabulary Support:#1-7 (Reading & Writing Activity)

6.5 Reteaching: Notes & Exercises #1-8 all

6.6 Additional Vocabulary Support: Complete Vocabulary Chart #1-6

TOPIC 6-6: Notes on Trapezoids: Complete Charts & Examples #1-6

TOPIC 6-6: Notes on Kites: Key Concepts on Kites; Kites Theorem; Concept Summary on Quadrilaterals

6.6 Practice:#1-25 odds & #26-30

Look for the assignment:

Go to [Teams Folder](#) : [TEAMS Folder for Tiffiny Vaughn with all Resources for Online Learning](#)

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1. (List all of the activities that the student is expected to do. Include links, resources)

6.4 Additional Vocabulary Support: Complete Concept Map
TOPIC 6-4: Notes on Rectangles: Complete Charts & Examples #1-4
TOPIC 6-4: Notes on Squares & Rhombi: Complete Charts & Examples #1-7
6.4 Reteaching: Notes & Exercises #1-18
6.5 Additional Vocabulary Support:#1-7 (Reading & Writing Activity)
6.5 Reteaching: Notes & Exercises #1-8 all
6.6 Additional Vocabulary Support: Complete Vocabulary Chart #1-6
TOPIC 6-6: Notes on Trapezoids: Complete Charts & Examples #1-6
TOPIC 6-6: Notes on Kites: Key Concepts on Kites; Kites Theorem; Concept Summary on Quadrilaterals
6.6 Practice:#1-25 odds & #26-30

Academic/Instructional Support

Schedule:

Teacher Support – TEAMS, Remind, or Email
I have a Remind that now has 81 parents and students participating. I am presently receiving daily communication from my parents and students with questions. I also have created a parent email list in my outlook email that includes every parent email from Eschool. I have called all my parents with no email and out of the five only three have not responded.

Office Hours

I will be available to my students and parents Monday through Friday daily from 7am to 4pm. I will also respond to all email or Remind messages with in a 24 hour period.

To Be Graded

Assignment for students to submit to TEAMS Folder:

DAY 1 6.4 Additional Vocabulary Support
TOPIC 6.4: Notes on Rectangles
TOPIC 6.4: Notes on Squares & Rhombi
6.4 Reteaching: Notes & Exercises #1-18
DAY 2 6.5 Additional Vocabulary Support: #1-7 (Reading & Writing Activity)
6.5 Reteaching: Notes & #4-8
DAY 3 6.6 Additional Vocabulary Support: Complete Vocabulary Chart #1-6
TOPIC NOTES 6.6: KITES: Key Concepts, Kites Theorem, Concept Summary Diagram
DAY 4 TOPIC 6.6: TRAPEZOIDS: Definition Charts, Properties Chart; Examples #1-6
DAY 5 6.6 Practice:#1-17 odds; #18-30all

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March 30th – April 3rd , 2020

Since there are 3 lessons (6.4, 6.5, 6.6) the second week, each day the notes and lesson will count 33 and 1/3% of the grade for March 30th to April 3rd. Students should screenshot their notes, examples, and practice and upload to TEAMS. If you are unable to access, TEAMS you should send to Mrs. Vaughn in Remind or email to Mrs. Vaughn at vaughnt@lpsd.org

When is it due?

DAY 1 – **DUE April 6th @ 8a.m.** 6.4 Additional Vocabulary Support
 DUE April 6th @ 8a.m. TOPIC 6.4: Notes on Rectangles
 DUE April 6th @ 8a.m. TOPIC 6.4: Notes on Squares & Rhombi
 DUE April 6th @ 8a.m. 6.4 Reteaching: Notes & Exercises #1-18
DAY 2 **DUE April 6th @ 8a.m.** 6.5 Additional Vocabulary Support: #1-7 (Reading & Writing Activity)
 DUE April 6th @ 8a.m. 6.5 Reteaching: Notes & #4-8
DAY 3 **DUE April 6th @ 8a.m.** 6.6 Additional Vocabulary Support: Complete Vocabulary Chart #1-6
 DUE April 6th @ 8a.m. TOPIC NOTES 6.6: KITES: Key Concepts, Kites Theorem, Concept Summary Diagram
DAY 4 **DUE April 6th @ 8a.m.** TOPIC 6.6: TRAPEZOIDS: Definition Charts, Properties Chart; Examples #1-6
DAY 5 **DUE April 6th @ 8a.m.** 6.6 Practice:#1-17 odds; #18-30all

What assignments will the student submit?

Students will screenshot all of the above assignments for the week of March 30th to April 3rd and upload into TEAMS or they can also email screenshots to Mrs. Vaughn at vaughnt@lpsd.org

Assignment for students to submit to TEAMS Folder:

DAY 1 6.4 Additional Vocabulary Support
 TOPIC 6.4: Notes on Rectangles
 TOPIC 6.4: Notes on Squares & Rhombi
 6.4 Reteaching: Notes & Exercises #1-18
DAY 2 6.5 Additional Vocabulary Support: #1-7 (Reading & Writing Activity)
 6.5 Reteaching: Notes & #4-8
DAY 3 6.6 Additional Vocabulary Support: Complete Vocabulary Chart #1-6
 TOPIC NOTES 6.6: KITES: Key Concepts, Kites Theorem, Concept Summary Diagram
DAY 4 TOPIC 6.6: TRAPEZOIDS: Definition Charts, Properties Chart; Examples #1-6
DAY 5 6.6 Practice:#1-17 odds; #18-30all

How will it be submitted?

Students should screenshot their notes, examples, and practice and upload to TEAMS. If you are unable to access, TEAMS you should send to Mrs. Vaughn in via email to Mrs. Vaughn at vaughnt@lpsd.org

Electronically all work will be submitted, except by individual arrangement.