

**(LPHS) (Rodriguez -Spanish 2 periods 3-4-5-7) Outreach Learning**

**May 18-22, 2020**

**(LPHS Spanish 2) Week of (May 18-22, 2020)**

Teacher/Team:

Rodriguez/Spanish

If there are any questions, please  
feel free to email me/us at:  
([rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org))

[rodriguezc@lpisd.org](mailto:rodriguezc@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: ([Resources](#)).

[3rd period](#)   [4th Period](#)   [5th Period](#)   [7th period](#)

[Ferdinand in Spanish](#)

[Ferdinand in English](#)

Forms worksheet

## Objectives

Objective / I Can:

- Understand key words used to determine difference between preterite and imperfect
- Understand and apply knowledge of the differences of preterite and imperfect by watching Ferdinand the Bull

## Activities

Student Activities:

Go to [Teams Folder](#). Look for the assignment:

1. Student will watch 2 videos in English and Spanish Ferdinand the Bull
2. Students will review notes on key words used for preterite and imperfect
3. Students will complete 2 forms worksheet on forms

## Academic/Instructional Support

Schedule:

Office Hours

Mrs. Rodriguez will be available Monday – Friday 8a.m. -12p.m. & by email or on teams if needed.

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. watch videos
2. Complete forms worksheet on verb conjugations Preterite or Imperfect
3. Complete forms worksheet on Ferdinand the Bull

When is it due? All assignments due By May 25, 2020

What assignments will the student submit?

1. Forms worksheet on Ferdinand the Bull
2. Forms worksheet on Verb Conjugations Preterite vs Imperfect

How will it be submitted? electronically on forms and email

Electronically, except by individual arrangement.