

(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning
April 27th – May 4th, 2020

(LPHS Spanish 2) Week of (Monday April 27thth – Monday May 4th)

Teacher/Team:

Arroyo/Spanish

If there are any questions, please
feel free to email me/us at:
(arroyorjasf@lpisd.org)

arroyorjasf@lpisd.org

Previous Lessons:

[1st Period](#) [2nd period](#) [3rd period](#) [4th Period](#) [7th period](#) [8th period](#)

Link to: (*Resources*).

[Online Textbook](#)

Objectives

Objective / I Can:

- Use Imperfect Tense to talk about childhood activities in past experiences
- Understand and apply imperfect tense endings for regular verbs in Spanish when talking about past childhood experiences.
- Understand and apply imperfect tense for irregular verbs in Spanish when talking about childhood experiences

Activities

Student Activities:

Look for the assignment:

1. Student will complete 2 check in questions for a grade this week
2. Students will create a childhood timeline project.

Academic/Instructional Support

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April 27thth– May 4th, 2020

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|--------------|--|
| Schedule: | Mr. Arroyo will be available Monday – Friday 8a.m. -12p.m. and by email or on teams if needed. |
| Office Hours | |

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Student will complete 2 check in questions for a grade this week
2. Students will create a childhood timeline project.

When is it due? By Monday April 27th @ 8am

What assignments will the student submit?

1. Irregular imperfect tense Worksheet will be EMAILED to teacher
2. Irregular imperfect quiz will be submitted online automatically after completing.

How will it be submitted? electronically EMAIL.

Electronically, except by individual arrangement.