

LPHS PAP Chemistry Outreach Learning
May 18- May 22,2020

PAP Chemistry Week of May 18- May 22

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (Resources).

Nicole Manning

ManningN@lpsd.org

[Period 2](#)

[Period 3](#)

[Period 4](#)

[Period 8](#)

Objectives

Objective / I Can:

- Identify the pros and cons of using nuclear power as an energy source.
- Make a conclusion supported by scientific evidence.

Activities

Student Activities:

Go to [Teams Folder](#).

1. Watch the video http://www.ted.com/talks/debate_does_the_world_need_nuclear_energy
2. While watching the TED debate between Stewart Brand and Mark Jacobson, take notes on the arguments for and against nuclear energy. (Take these notes in the document provided)
3. Write a one to two paragraph response to the following question. Should the U.S. continue to develop nuclear energy? Why or why not? (Write the response on the document provided.)

Academic/Instructional Support

Schedule:

Office Hours

The teacher will available for chat through email, TEAMS or by text through Remind 101.

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*The teacher will be available from 8:00am – noon weekdays.
Email is ManningN@lpisd.org*

To Be Graded

Assignment for students to submit to TEAMS:

1. The notes will count as one grade.
2. The one to two paragraph response will count as another grade.

Understanding of these concepts will be assessed by students writing.

When is it due? 05/22/20

What assignments will the student submit?

1. The notes will count as one grade.
2. The one to two paragraph response will count as another grade.

How will it be submitted? All assignments will be completed in TEAMS in the document entitled,"Nuclear Debate-Student Copy"

Electronically, except by individual arrangement.