

LPHS_Period 4 – PATH 3 Outreach Learning
April 27-May 1, 2020

PATH 3 **Week of April 27-May 1, 2020**

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

ruterk@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

[Period 4 - PATH 3](#)

Link to: *(Resources)*.

Objectives

Objective / I Can:

- Students will take Cornell notes over a video discussing how to become stewards: waste resource management, reflecting back on Earth Day. They will discover ways they can help save our planet and the many ways our waste is disposed of.

Activities

Student Activities: Becoming Stewards: Waste Management Resource Management video:

(https://learn360.infobase.com/p_ViewPlaylist.aspx?AssignmentID=N6WXUG and How to create and take Cornell notes video: <https://www.youtube.com/watch?v=WtW9IyE04OQ#action=share>

Go to [Teams Folder](#). Look for the assignment:

Assignment: April 27-May 1, 2020

During this week, reflecting back on Earth Day last week, discover ways you can help save our planet.

1. Give two examples of how the planet has changed in a **positive** way since the pandemic started that you have either heard or read about.
2. Watch the video about Becoming Stewards: Waste Resource Management. This video is about 24:45 minutes long.
 - a. You can watch the video over multiple days or in one sitting, that's up to you.
 - b. If you watch the video over multiple days, be sure to write down the time that you stopped the video each day so you know where to begin the video when you come back to it the next day.

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2. Write Cornell notes over Becoming Stewards: Waste Resource Management. I've included an instructional video on how to create and take Cornell notes. This video is about 5:30 minutes long.
 - a. Include your name
 - b. Date your notes (April 27-May 1, 2020)
 - c. Topic: Becoming Stewards: Waste Resource Management
 - d. Write questions in the left-hand margin
 - e. Write your notes in the body of your Cornell notes
 - f. Write your summary at the bottom
3. Turn your Cornell notes in by Monday, May 4.

Journaling Daily/Weekly Assignment (Week of April 27-May 1, 2020):

1. Continue your daily journal writing that fits your mood, feelings, activities going on with you that day; whatever fits best for each day.
2. **Write, do not type**, your journal entry either in a spiral notebook, notebook paper, or a journal notebook. This will be a daily required writing activity.
3. If you want to share your journal entry with me, upload a picture of what you wrote to your TEAMS folder, REMIND or email. If you prefer not to share your journal entry, email me or send me a message through REMIND what your daily topic was that you wrote about each day.
4. There is no minimum or maximum of what you write in your journal daily. What you journal each day will guide the length of your writings.

KEEP YOUR JOURNAL...this will be something that we will reference to in additional assignments once we return to school.

Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

1st Period: 8:00-8:30am (College Readiness and Study Skills)

8th Period: 11:30-12:00 (Conference Period)

Online student and parent support available: 8:00am-12:00pm

Intermittent online monitoring: 1:00-4:00pm

I can be reached by email at ruterk@lpisd.org or through remind.com (College Readiness and Study Skills@2da67f)

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To Be Graded	
Assignment for students to submit to TEAMS Folder: 1. Cornell notes over <u>Becoming Stewards: Waste Resource Management</u> 2. Journal entries or what they wrote about Monday-Friday	
When is it due? Due 3/30/2020 What assignments will the student submit? 1. Cornell notes 4. Journal entries or what they wrote about Monday-Friday. How will it be submitted? Electronically through TEAMS, REMIND, or by email	