(Principles of AFNR) **Week of** *(March 25)*

Teacher/Team: If there are any questions, please feel free to email me/us at: (*Email Address of the Teacher* Link to TEAMS Folder Previous Lessons: Link to: (*Resources*).	Espitiae@lpisd.org 3RD PERIOD AFNR 4TH PERIOD AFNR ACADEMY 4TH PERIOD ICEV link

Objectives

Objective / I Can:
1. To identify the breeds of poultry.
2. To analyze the breeds origins and characteristics.
3. To understand the usage qualities important to poultry production.

Activities

Student Activities: Clever ICEV- Livestock Breed Identification: Poultry

Go to Teams Folder. Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

Academic/Instructional Support

Schedule: Office Hours	I am available by email if there are any questions. I will be online M-F 8am-12pm ready to monitor and answer questions to students. *Espitiae@lpisd.org*

(*La Porte High School*) (*CTE)* Outreach Learning
March 25 - 27, 2020

To Be Graded

Assignment for students to submit to TEAMS Folder:
1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (*EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am)*

What assignments will the student submit?
> You are to complete the following this week ONLY!
>
> Livestock Breed Identification: Poultry - Chicken Student Notes
> Livestock Breed Identification: Poultry - Bantam Chicken Student Notes
> Livestock Breed Identification: Poultry - Turkey Student Notes
> Livestock Breed Identification: Poultry - Other Student Notes
>
> Next week we will continue with the same lesson and complete the unit on poultry.

How will it be submitted? THROUGH ICEV