

**(LPH) (Fashion Marketing) Outreach Learning**  
**April 6 - 14, 2020**

**Week of (April 6)**

Teacher/Team:

If there are any questions, please  
feel free to email me/us at:  
(Email Address of the Teacher)

[pruittc@lpisd.org](mailto:pruittc@lpisd.org)

[period 2](#)

Link to [TEAMS Folder](#)

Previous Lessons:

[www.clever.com](http://www.clever.com)

Link to: (Resources).

**Objectives**

Objective / I Can:

- To identify distinctive features of traditional clothing in various cultures and analyze significant impacts on their developments.

**Activities**

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. Students will be able to use the slides in the lesson as a reference.

**Academic/Instructional Support**

Schedule:

Office Hours

Teacher Support - TEAMS

*I am available by email. I will be on Teams from 8am to 12pm  
weekdays and actively monitoring until 4pm.*

**(LPH) (Fashion Marketing) Outreach Learning**

**April 6 - 14, 2020**

**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. International fashion 101 – interactive activity – Traditional clothes in Africa
2. International fashion 101 – interactive activity – Traditional clothes in Europe

When is it due? April 14<sup>th</sup> 8am

What assignments will the student submit?

1. The icev interactive activity matching traditional clothes in Africa.
2. The icev interactive activity matching traditional clothes in Europe.

How will it be submitted?

Electronically, except by individual arrangement.