

**LPHS SPED – FOCUS – VOCATIONAL Outreach Learning**  
**May 11 – May 15, 2020**

***FOCUS – Vocational* Week of May 11 – May 15, 2020**

Teacher: Megan Morris

If there are any questions, please feel free to email me at:

Please use your class period's hyperlink to the right to view your assignment.



Previous Lessons: NA

Lesson Resources are in the Activities section below.

Mrs. Morris

[morrism@lpsd.org](mailto:morrism@lpsd.org)

[1st Period Vocational](#)

[2nd Period Vocational](#)

[4th Period Vocational](#)

[5th Period Vocational](#)

[7th Period Vocational](#)

[8th Period Vocational](#)

## Objectives

### Objective / I Can:

- I can effectively ask and respond to questions with community, daily living, and vocational activities.
- I can participate in conversations related to current events in my community and beyond.
- I can understand and apply vocabulary related to community, daily living, and vocational situations.
- I can demonstrate an understanding of needing to be employed and recognize realistic job options.
- I can apply problem-solving skills to issues related to daily living situations.
- I can create a solution to a problem based on a problem-solving process.
- I can refrain from rushing through a task or not clarify directions to get a task done.
- I can complete tasks in required time limit with no verbal prompts.
- I can start and complete a task and then move onto new task with no verbal reminders.
- I can follow the directions to complete a task.
- I can demonstrate understanding, through verbal or written responses, about various jobs and careers.
- I can when given a task, gather the materials needed to complete the task with no more than one verbal reminder.

## Activities

## LPHS SPED – FOCUS – VOCATIONAL Outreach Learning

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### Student Activities:

- The student will begin working on the unit Home Sweet Home! This unit explores options for living as independently as possible. Students will understand the importance of learning about different living options in their communities. The stories, articles, and activities will discuss the pros and cons of living alone or living with others. Students will explore living options while building their reading, math, daily living, grooming, hygiene, and employability skills.
- The student will complete at least 4 work tasks a week from the Vocational Choice Board 6 to further their IEP Goals and vocational skills at home.

### Instructions:

1. Go to Class Period Teams Folder using the link above for your class period.
2. **Look for the Lessons Titled Vocational Educational Outreach Learning Week 8.**
3. **In your TEAMS folder complete the following activities:**

Activity 24: Listen to the story Kevin's Choices and complete the lesson response questions.

Activity 25: Listen to the article Choosing a Place to Live and complete the lesson response questions.

Activity 26: Listen to the story on Starting a Conversation and complete the lesson response questions.

Activity 27: Choose at least 4 tasks from the Vocational Choice Board 6.

### Academic/Instructional Support

Schedule	Teacher Support: You can communicate via TEAMS and email <a href="mailto:morrism@lpsd.org">morrism@lpsd.org</a>
Virtual Office Hours	Students need to work on these assignments May 11 – May 18 by 8am.  M – F: 8am -12pm, and as needed from 1pm-4pm

### To Be Graded

Assignment for students to submit to TEAMS Folder:

The students will submit a google forms that will determine their grade for the assignment. The questions correlate with the assignments.

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When is it due? No later than Mon. 5/18 at 8am

What assignments will the student submit?

All activities listed in TEAMS by hitting the “TURN IN” or “SUBMIT” button.

How will it be submitted?

- Electronically, via google form

(Except by individual arrangement.)