

**La Porte High School Government Outreach Learning**  
**May 11 – May 15, 2020**

**Government the Week of 5/11 – 5/15**

Teacher: Ryan Harr  
If there are any questions, please feel  
free to email me at:  
(*Email Address of the Teacher*)

[harr@lpisd.org](mailto:harr@lpisd.org)

Link to TEAMS Folder  
Previous Lessons:

[Period 5](#)

Link to: (*Resources*).

**Objectives**

Objective / I Can:

**LESSON 1: Interest Groups**

- We will analyze interest groups and the role they play in American politics.
- I will research information about a major national interest group.

**LESSON 2: Interest Group Flyer**

- We will analyze community issues and formulate opinions.
- I will create a flyer for a fictional interest group.

**Activities**

Student Activities: (Resources, videos for students to use.)

**LESSON 1: Interest Groups**

[Interest Groups: Crash Course Government and Politics #42](#)

[Interest Group Formation: Crash Course Government and Politics #43](#)

**LESSON 2: Interest Group Flyer**

None this week.

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Go to Teams Folder. Look for the assignment:

### **LESSON 1: Interest Groups**

1. Students will review the PowerPoint notes over “Interest Groups”, focusing on key terms
2. Students will watch videos associated with the lesson. Links are provided above.
3. Students will be assigned a major national interest group and complete the “Interest Group Research” questionnaire.

### **LESSON 2: Interest Group Flyer**

1. Students will present their political views and opinions by creating their own interest group. They will follow the associated rubric to create a flyer over the topics of their choice. The flyer will provide information about their interest group as to gain support for their cause.

### **Academic/Instructional Support**

Schedule:

Teacher Support - TEAMS

*(Guidelines for how the teacher/team will support the student.*

Office Hours

*Monday-Friday 8am to 12pm harr@lpisd.org*

### **To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. Students will be assigned a major national interest group and complete the “Interest Group Research” questionnaire. Answers will be graded based on completion and correctness.
2. Students will present their political views and opinions by creating a flyer for a fictional interest group. The project will be graded in 2 parts: 1. Research, correctness of information, and support for opinions in the project 2. Orderliness and organization of the material to create a clean/presentable project.

When is it due? By 8am on Monday May 18<sup>th</sup>.

What assignments will the student submit?

1. “Interest Group Research”
2. “Interest Group Flyer”
- 3.

How will it be submitted?

Electronically through teams or by e-mail.