

(LPHS) (English 3 AP Language and Composition) Outreach Learning
April 27 – May 1, 2020

(English 3 AP Language and Composition) Week of (April 27 – May 1, 2020)

Teacher/Team: beasleyc@lpisd.org

If there are any questions, please feel free to email me at:
beasleyc@lpisd.org

Link to [TEAMS Folder](#)
Previous Lessons:

[1st Period:](#)

[3rd Period:](#)

[4th Period:](#)

[5th Period:](#)

[7th Period:](#)

[8th Period:](#)

Objectives

Objective / I Can:

- Analyze a writers' use of rhetorical strategies to address an audiences' beliefs, values, and expectations
- Consider the elements of the rhetorical situation and their effect on the construction of an argument

Activities

Student Activities:

Go to [Teams Folder](#). Look for the assignment:

- Write two AP Rhetorical analysis essays. One will be accessed through Collegeboards' MyAP site and the other will be posted directly through TEAMS.

Academic/Instructional Support

Schedule:

Office Hours

Teacher Support – TEAMS/EMAIL:

I will be available for direct questions and support through the TEAMS chat feature from 8:00 AM to 12:00 PM. I will also be closely monitoring and responding to email during that time period.

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	Email: beasleyc@lpisd.org
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To Be Graded

Assignment for students to submit to TEAMS Folder:
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| <ol style="list-style-type: none">1. You will complete and upload one FRQ through the MyAP website.2. You will complete and upload one FRQ though TEAMS. |
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Due Date: 4/6/20

What assignments will the student submit?

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| <ol style="list-style-type: none">1. You will submit the 2 separate rhetorical analysis FRQs that will be graded according to the AP rubric. |
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How will it be submitted?

Electronically, except by individual arrangement.
