

La Porte High School English I Pre-AP Outreach Learning
May 18-22, 2020

English I Pre-AP – Mr. Henry
Week of May 18-22, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at: henrym@lpisd.org

Use the links to the right to access lessons, activities, resources, and assignments for Mr. Henry's English I Pre-AP classes.

Links to Class Teams by Period:

[1st Period](#)

[3rd Period](#)

[5th Period](#)

[7th Period](#)

[8th Period](#)

Objectives

Objective / I Can:

- Demonstrate grade-level reading comprehension by recalling facts and details from assigned reading.
- Analyze poetry and make connections within literature by evaluating shared themes and details.
- Compose a literary analysis essay evaluating literature for connections, themes, and details.

Activities

Student Activities: (Resources, videos for students to use.)

Read pages 125-158 in *Fahrenheit 451* then complete the following assignments:

1. Complete Reading Quiz 3 on Teams.
1. Write an open-ended response to the following prompt: Explain the resolution (ending) of the novel and how it contributes to the overall meaning or message of the story. Reference at least one symbolic moment in the last 50 pages of the novel. Be specific and reference page numbers.

Academic/Instructional Support

Schedule:

Monday-Thursday: Read pages 125-158. Complete the reading quiz.

Teacher Support - TEAMS

Teachers will provide instruction and assistance through the TEAMS app. All lessons, materials, links, and assignments will be posted on Teams. Students may ask questions and discuss assignments in the Posts section of the class Teams

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Thursday-Friday: Review specific passage in assigned reading and compose responses to prompt.

Virtual Office Hours: 8am-12pm, Monday- Friday

Assignments will be posted each week and due by 8am the following Monday.

channel. You may directly address or tag a teacher or classmate using the @ symbol followed by their name. Otherwise, you may simply type your question in the chat and the teacher will respond as soon as possible.

Office Hours: Teachers will actively monitor Teams and email from 8am to 12pm each weekday to answer questions and help with any issues that arise related to instruction and accessing material online. Teams and email will also be monitored intermittently 1-4pm each weekday.

To Be Graded

For ALL ASSIGNMENTS, use MLA format and formal, academic English. Responses that are vague, misleading, or inaccurate will be significantly marked down. All assignments are due the following Monday at 8am on Teams.

1. Complete Reading Quiz 3 on Teams.
2. Write an open-ended response to the following prompt: Explain the resolution (ending) of the novel and how it contributes to the overall meaning or message of the story. Reference at least one symbolic moment in the last 50 pages of the novel. Be specific and reference page numbers.

What assignments will the student submit?

1. Reading Quiz 3.
2. Response to open-ended prompt.

How will it be submitted?

Attach assignment responses in the form of a word document to the respective assignment in the Assignments tab on Teams.