

**(La Porte High School) (CTE) Outreach Learning**  
**April 6-April 9**

**(Wildlife) Week of (April 6)**

Teacher/Team:

If there are any questions, please feel  
free to email me/us at:  
(Email Address of the Teacher

[Espitiae@lpisd.org](mailto:Espitiae@lpisd.org)

[5th period](#)

Link to [TEAMS Folder](#)

Previous Lessons:

[ICEV](#)

Link to: (Resources).

## Objectives

Objective / I Can:

1. To interpret and use map features.
2. To compare and contrast types of maps.
3. To understand the different various types of surveys.
4. To compare and contrast different types of mapping technology.

## Activities

Student Activities:

Maps & Surveys – Vocabulary

Maps & Surveys - Map Basics Student Notes

Go to [Teams Folder](#). Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

## Academic/Instructional Support

Schedule:

I am available by email if there are any questions. I will be online M-F  
8am-12pm ready to monitor and answer questions to students.

Office Hours

[Espitiae@lpisd.org](mailto:Espitiae@lpisd.org)

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary or writing activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? *(EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am)*

**What assignments will the student submit?**

- **Maps & Surveys - Map Basics Student Notes**
- **Maps & Surveys – Vocabulary**

(THIS WILL COUNT AS A TEST GRADE)

How will it be submitted? **SUBMIT TO TEAMS**