

(Campus) (Subject) Outreach Learning
April 6-10

(Grade Content) Week of (Date)

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

liconj@lpisd.org

[AP World History 1st:](#)

[AP World History 2nd:](#)

[AP World History 4th:](#)

[AP World History 5th:](#)

[AP World History 7th](#)

[Academic Decathlon 8th](#)

Objectives

Objective / I Can:

- Summarize what economic strategies did the Ottoman Empire, China, Egypt, and Japan take during Industrialization and what were the causes and effects of those strategies.
- Highlight how the Meiji Restoration change Japanese culture and economy
- Describe the international nature or corporations and why corporations were successful in the 19th century and consumerism on Mass Culture
- Compare communism and capitalism as demonstrated by summarizing the conditions in industrial societies as well as responses the Ottoman Empire and China had

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. We will be having class online at class Youtube site , check teams for lecture topics
2. Monday: Lecture-Industrialization and Government's Role
3. Tuesday: Lecture-Economic Developments and Innovations
4. Wednesday: Lecture- Reaction to the Industrial Economy
5. Thursday: Lecture- Communism and Capitalism

Academic/Instructional Support

(Campus) (Subject) Outreach Learning

April 6-10

Schedule:	Teacher Support – TEAMS website and our remind https://remind.com/join/43b43a7
Office Hours	I will be available online from 8.00-noon every day to respond to email and/ or questions at liconj@lpsd.org

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. There will be a take home quiz assigned on teams on Monday April 6 and due by Monday April 13 morning 8.00 AM
2. Niall Ferguson: The 6 killer apps of prosperity, video and question sheet, quiz assigned on teams on Monday April 6 and due by Monday April 13 morning 8.00 AM

(Explain how the assignment will be assessed)

When is it due? 4/13/2020

What assignments will the student submit?

1. A word document with the student responses
- 2.
- 3.

How will it be submitted?

Electronically, except by individual arrangement.