

(Campus) (Subject) Outreach Learning
April 14-17

(Grade Content) Week of (Date)

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

liconj@lpisd.org

[AP World History 1st:](#)

[AP World History 2nd:](#)

[AP World History 4th:](#)

[AP World History 5th:](#)

[AP World History 7th](#)

[Academic Decathlon 8th](#)

Objectives

Objective / I Can:

- Compare and Contrast the Ottoman responses with Industrialization compare with Reform efforts in China
- Summarize how did Industrialization cause change in existing social hierarchies and standards of living
- Give examples of how the Industrial Revolution demonstrate both continuity and change

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. We will be having class online at class Youtube site , check teams for lecture topics
2. Monday: off day
3. Tuesday: Lecture-Reactions to the Industrial Economy
4. Wednesday: Lecture- Society and the Industrial Age
5. Thursday: Lecture- Continuity and Change in the Industrial Age

Academic/Instructional Support

Schedule:

Teacher Support – TEAMS website and our remind

<https://remind.com/join/43b43a7>

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Office Hours	I will be available online from 8.00-noon every day to respond to email and/ or questions at liconj@lpisd.org
To Be Graded	
Assignment for students to submit to TEAMS Folder: 1. There will be a take home quiz assigned on teams on Tuesday April 14 and due by Monday April 20 morning 8.00 AM 2. Video on Triangle Shirtwaist Factory Fire, video and questions <i>(Explain how the assignment will be assessed)</i>	
When is it due? 4/20/2020 What assignments will the student submit? 1. A word document with the student responses 2. 3. How will it be submitted? Electronically, except by individual arrangement.	