## (Campus) (Subject) Outreach Learning May 4 - May 8, 2020

(Grade Content) Welding 1	Week of (Date)May 4 -May 8 Monday-Friday
Teacher/Team: If there are any questions, please feel free to email me/us at: ( <i>Email Address of the Teacher</i>	Perrym@lpisd.org
Link to <u>TEAMS Folder</u> Previous Lessons:	<u>Period 4</u>
Link to: ( <i>Resources</i> ).	How to log into Clever to access ICEV
Objectives	

Objective / I Can:

- Log into and explore ICEV for Manufacturing- Monday
- Welding shop safety: Occupational Safety & Health Administration OSHA Tuesday
- Welding shop safety: Material Safety Data Sheets -Friday

## **Activities**

<u>Student Activities</u> <u>Monday activity</u> is to sign into clever and be sure you can access ICEV.

<u>Tuesday activity</u> is to complete ICEV Welding Shop safety: Occupational Safety & Health Administration OSHA.

Friday activity is to complete ICEV Welding Shop Safety: Material Safety Data Sheets .

Go to Teams Folder. Look for the assignment:

- 1. From Teams Folder Click on assignments tab, click assignment for day you are working, log into ICEV.
- 2. Complete interactive assignments on ICEV and submit as you finish for Grading.

Academic/Instructional Support		
Schedule:	If you have any questions or concerns please contact me by email. I will get back to you ASAP.	
Office Hours	Mon-Fri 8:00am-12:00pm <u>Perrym@lpisd.org</u>	
To Be Graded		
Assignment for students to submit to TEAMS Folder: <b>Assignments will be done Interactively on ICEV and submitted for grading.</b> ( <i>Explain how the assignment will be assessed</i> <b>The questions are over the videos assigned for each section. Students watch videos and</b> <b>answer questions over each video section.</b>		
When is it due? Monday May 11th @ 8am		
<ul> <li>What assignments will the student submit?</li> <li>1. ICEV Welding Shop safety: Occupational Safety &amp; Health Administration OSHA.</li> <li>2. ICEV Welding Shop Safety: Material Safety Data Sheets.</li> </ul>		
How will it be submitted?		
Electronically, except by individual arrangement.		