

(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning
May 18th – May 26th, 2020

(LPHS Spanish 2) Week of (Monday May 18th – Monday May 26th)

Teacher/Team:

Arroyo/Spanish

If there are any questions, please
feel free to email me/us at:
(arroyorjasf@lpisd.org)

arroyorjasf@lpisd.org

Previous Lessons:

[1st Period](#) [2nd period](#) [3rd period](#) [4th Period](#) [7th period](#) [8th period](#)

Link to: (*Resources*).

[spanish dude rule of thumb preterite vs imperfect](#)

[youtube preterite vs imperfect](#)

[youtube preterite vs imperfect song](#)

Forms worksheet

Objectives

Objective / I Can:

- Understand key words used to determine difference between preterite and imperfect
- Understand and apply knowledge of the differences of preterite and imperfect

Activities

Student Activities:

Look for the assignment:

1. Students will complete a reading comprehension activity
2. Students will complete a survey regarding the class and will evaluate the different activities throughout the year.

Academic/Instructional Support

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Schedule:

Office Hours

Mr. Arroyo will be available Monday – Friday 8a.m. -12p.m. and by email or on teams if needed.

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Watch videos
2. Complete forms reading comprehension activity worksheet
3. Complete forms survey

When is it due? All assignments due By May 26th , 2020

What assignments will the student submit?

1. Forms reading comprehension activity worksheet
2. Forms survey

How will it be submitted? electronically on forms and email

Electronically, except by individual arrangement.