

**LPHS\_Period 3-PATH 2 Outreach Learning**  
**May 4-May 10, 2020**

*Period 3 – PATH 2*

**Week of May 4-May 10, 2020**

Teacher/Team:

If there are any questions, please feel free to email me/us at:

*(Email Address of the Teacher)*

[ruterk@lpisd.org](mailto:ruterk@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

[Period 3 - PATH 2](#)

Link to: *(Resources)*.

## Objectives

Objective / I Can:

- Students will identify similarities and differences between themselves and their best friend. Then they will use this information to explain what they found in common/different between them and how this exercise could help them get to know their roommates when they go to college or bootcamp.

## Activities

**Student Activities:** Complete “Me and My Best Friend” list of favorites and then answer the three questions related to their commonalities and differences. Students will also continue to journal daily.

Go to [Teams Folder](#). Look for the assignment:

### **Me and My Best Friend**

Assignment for Week of 05/04-05/08/2020

*Instructions:*

- Answer the questions in the table below about your favorite things. Then ask your best friend the same questions and write their answers in the table. (100 points)
- Looking at both your answers in the table, answer these three questions:
  - What did you learn that you two have in common? (25 points)
  - What did you learn about your differences? (25 points)
  - Explain how an exercise like this could help you get to know your roommate(s) when you get to college or bootcamp? (50 points)
- Submit both the completed table and your answers to the questions.

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### Journaling Daily/Weekly Assignment (Week of May 4-May 10, 2020):

1. Continue your daily journal writing that fits your mood, feelings, activities going on with you that day; whatever fits best for each day.
2. **Write, do not type**, your journal entry either in a spiral notebook, notebook paper, or a journal notebook. This will be a daily required writing activity.
3. If you want to share your journal entry with me, upload a picture of what you wrote to your TEAMS folder, REMIND or email. If you prefer not to share your journal entry, email me or send me a message through REMIND what your daily topic was that you wrote about each day.
4. There is no minimum or maximum of what you write in your journal daily. What you journal each day will guide the length of your writings.
5. KEEP YOUR JOURNAL...this will be something that we will reference to in additional assignments once we return to school.

### Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

1<sup>st</sup> Period: 8:00-8:30am (College Readiness and Study Skills)

8<sup>th</sup> Period: 11:30-12:00 (Conference Period)

Online student and parent support available: 8:00am-12:00pm

Intermittent online monitoring: 1:00-4:00pm

I can be reached by email at [ruterk@lpisd.org](mailto:ruterk@lpisd.org) or through remind.com (College Readiness and Study Skills@2da67f)

### To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Me and My Best Friend table and answers to three questions.
2. Journal entries or what they wrote about Monday-Friday

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When is it due? Due 3/30/2020

What assignments will the student submit?

1. Cornell notes
4. Journal entries or what they wrote about Monday-Friday.

How will it be submitted? Electronically through TEAMS, REMIND, or by email