

**La Porte High School Government Outreach Learning**  
**April 6 – April 9, 2020**

**Government the Week of 4/6 – 4/9**

Teacher: Ryan Harr  
If there are any questions, please feel  
free to email me at:  
(*Email Address of the Teacher*)

[harr@lpisd.org](mailto:harr@lpisd.org)

Link to TEAMS Folder  
Previous Lessons:

[Period 5](#)

Link to: (*Resources*).

**Objectives**

Objective / I Can:

**LESSON 1: Judicial Branch**

- We will analyze the structure and functions of the judicial branch of government.
- I will categorize court cases as “constitutional” or “special” case.

**LESSON 2: Supreme Court Case Study**

- We will examine landmark Supreme Court cases.
- I will research a major Supreme Court decision and write a case study.

**Activities**

Student Activities: (Resources, videos for students to use.)

**LESSON 1: Judicial Branch**

[Legal System Basics: Crash Course Government and Politics #18](#)

[Structure of the Court System: Crash Course Government and Politics #19](#)

[Supreme Court of the United States Procedures: Crash Course Government and Politics #20](#)

**LESSON 2: Supreme Court Case Study**

There are various videos you can find online with information about your court case.

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Go to Teams Folder. Look for the assignment:

### **LESSON 1: Judicial Branch**

1. Students will review the PowerPoint notes over the “Judicial Branch”, focusing on key vocabulary used.
2. Students will watch the videos that accompany the lesson. Links are provided above.
3. Students will complete the “Constitutional Courts vs. Special Courts” worksheet.

### **LESSON 2: Supreme Court Case Study**

1. Students will research a landmark supreme court case and complete a case study form.
2. Each student will be assigned a different court case. A list will be posted with each person’s case.

## **Academic/Instructional Support**

Schedule:

Office Hours

Teacher Support - TEAMS

*(Guidelines for how the teacher/team will support the student.*

*Monday-Friday 8am to 12pm harr@lpisd.org*

## **To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. Students will complete the “Constitutional Courts vs. Special Courts” worksheet. Answers will be graded based on correctness.
2. Students will research a landmark Supreme Court case and file out a case study form. The project will be graded based on completion and correctness of research.

When is it due? By 8am on Monday April 13<sup>th</sup>.

What assignments will the student submit?

1. “Constitutional Courts vs. Special Courts” worksheet
2. “Supreme Court Case Study”
- 3.

How will it be submitted?

Electronically through teams or by e-mail.