(LPHS) (Spanish 2 periods 1-2-3-7-8) Outreach Learning March 30th – April3rd, 2020

(LPHS Spanish 2) Week of (March 30 th -April 3rd)	
Teacher/Team: Rodriguez/Spanish If there are any questions, please feel free to email me/us at: (<i>arroyorojasf@lpisd.org</i>)	arroyorojasf@lpisd.org
Link to <u>TEAMS Folder</u> Previous Lessons:	<u>1st Period</u> <u>2nd period</u> <u>3rd period</u> <u>4th Period</u> <u>7th period</u> <u>8th period</u> <u>Online Textbook</u>
Link to: (<i>Resources</i>).	Word document Kahoot Childhood activities Quizizz Childhood *Links to Kahoot and Quizziz are being provided on Monday March 30th on TEAMS and EMAIL
Objectives	
Objective / I Can: Describe childhood activities Describe childhood personal Talk about childhood activitie	ities

Identify activities in Spanish

Activities

Student Activities:

Look for the assignment:

- 1. Student will create a project regarding their own childhood activities.
- 2. Kahoot (practice vocabulary)
- 3. Quizizz (students will quiz on childhood vocabulary)

Academic/Instructional Support

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Schedule:	Mr. Arroyo will be available Monday – Friday 8a.m12p.m. and by email or on teams if needed.
Office Hours	
To Be Graded	
Assignment for students to sub 1. Childhood project (Link	omit to TEAMS Folder: to Word document will be provided on TEAMS)
When is it due? By Monday A	pril 6th @ 8am
What assignments will the student submit? 1. Childhood project 2. Quizizz about Childhood vocabulary	
How will it be submitted? electronically on TEAMS or EMAIL.	
Electronically, except by individual arrangement.	