

(La Porte High School) (CTE) Outreach Learning
April 6-April 9

(Principles of AFNR) Week of (April 6)

Teacher/Team:

If there are any questions, please feel
free to email me/us at:
(Email Address of the Teacher

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (Resources).

Espitia@lpisd.org

[3rd Period](#)

[4th period](#)

[Academy 4th period](#)

[ICEV](#)

Objectives

Objective / I Can:

1. To understand the selection criteria for the four different livestock species.
2. To know how livestock judging is used in real world situations.
3. To be able to place a class of livestock based on selection criteria.

Activities

Student Activities:

Livestock Judging: Fundamentals - Vocabulary

Livestock Judging: Fundamentals – Worksheet

Go to [Teams Folder](#). Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

Academic/Instructional Support

Schedule:

Office Hours

I am available by email if there are any questions. I will be online M-F
8am-12pm ready to monitor and answer questions to students.

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To Be Graded

Assignment for students to submit to TEAMS Folder:

1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary or writing activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (*EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am*)

What assignments will the student submit?

- **Livestock Judging: Fundamentals - Vocabulary**
- **Livestock Judging: Fundamentals - Worksheet**

(THIS WILL COUNT AS A TEST GRADE)

How will it be submitted? **SUBMIT TO TEAMS**