

High School (*Pre-Calculus*) Outreach Learning
March 25 - 27, 2020

(*Pre-Calculus*) Week of (March 25 - 27)

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(*Email Address of the Teacher*)

oconnori@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

[1st Period](#)

[3rd Period](#)

Link to: (*Resources*).

Objectives

Objective / I Can:

- I can review basic trig
- I can find the sides and angles of a right triangle
- I can find the angle of elevation and depression

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. **Wednesday March 25:** Complete the following assignment [Basic Trig](#) using the trig notes we took before Spring Break. If you do not have the notes, go to our TEAMS folder and go to Files; Classwork; March 25.
2. **Thursday March 26:** Watch the following video [Right Triangle Trig](#) and then do the assignment that is in our TEAMS folder. Work all the problems on a separate sheet of paper and scan it to our TEAMS folder or upload a picture of it to our TEAMS Folder. The assignment is in the Classwork; March 26
3. **Friday March 27:** Watch the following video [Angle of Elevation and Depression](#) and then do the assignment that is in our TEAMS folder. Work all the problems on a separate sheet of paper and scan it to our TEAMS folder or upload a picture of it to our TEAMS Folder. The assignment is in the Classwork; March 27

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Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

(Guidelines for how the teacher/team will support the student.

8:00 – 12:00 and 1:00 – 4:00

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Review Basic Trig Problems; Quizizz assignment
2. Right Triangle Problems
3. Angles of Elevation and Depression

When is it due? Monday March 30

What assignments will the student submit?

1. Quizizz Assignment
2. Right Triangle Problems
3. Angles of Elevation and Depression

How will it be submitted? Electronically