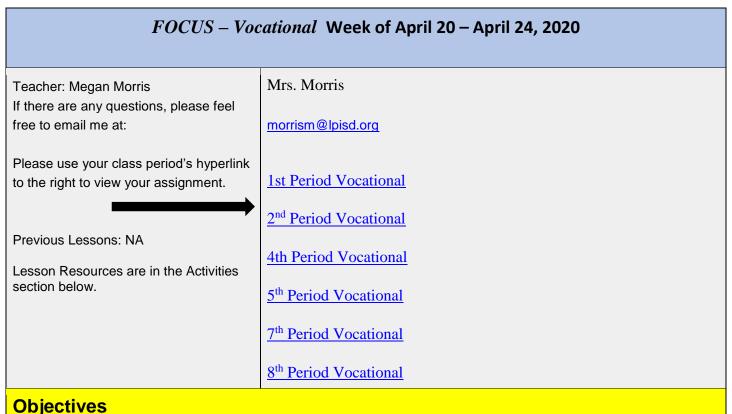
LPHS SPED – FOCUS – VOCATIONAL Outreach Learning April 20 – April 24, 2020



Objective / I Can:

- I can effectively ask and respond to questions with community, daily living, and vocational activities.
- I can participate in conversations related to current events in my community and beyond.
- I can understand and apply vocabulary related to community, daily living, and vocational situations.
- I can demonstrate an understanding of needing to be employed and recognize realistic job options.
- I can apply problem-solving skills to issues related to daily living situations.
- I can create a solution to a problem based on a problem-solving process.
- I can refrain from rushing through a task or not clarify directions to get a task done.
- I can complete tasks in required time limit with no verbal prompts.
- I can start and complete a task and then move onto new task with no verbal reminders.
- I can follow the directions to complete a task.
- I can demonstrate understanding, through verbal or written responses, about various jobs and careers.
- I can when given a task, gather the materials needed to complete the task with no more than one verbal reminder.

Activities

Student Activities:

- The student will begin working on the unit Work it! This unit investigates work skills including teamwork and following directions. Students will learn important tips for getting a job and essential skills to keep a job. The lessons and activities focus on the value of good work attitudes and behaviors. Students will learn about the importance of asking for help when needed, using good manners, and staying on task.

- The student will view Discovery Education Videos on possible careers and workplace skills to help them understand there are multiple options and pathways.

- The student will complete at least 2-3 work tasks a week from the Vocational Choice Board 3 to further their IEP Goals and vocational skills at home.

Instructions:

- 1. Go to Class Period Teams Folder using the link above for your class period.
- 2. Look for the Lessons Titled Vocational Educational Outreach Learning Week 5.
- 3. In your TEAMS folder complete the following activities:

Activity 15: Listen to the story Keeping a Job and answer the questions.

Activity 16: View the video *What could I do with My Life?* on Discovery Education. Use the link in the Resources section to go to website Discovery Education. Email Mrs. Morris if you have difficulty accessing the video.

Activity 17: Choose at least 2-3 tasks from the Vocational Choice Board 3.

Academic/Instructional Support

| Virtual Office Hours | M – F: 8am -12pm, and as needed from 1pm-4pm |
|----------------------|---|
| Schedule | Students need to work on these assignments April 20 – April 27 by 8am. |
| | Teacher Support: You can communicate via TEAMS and email <u>morrism@lpisd.org</u> |

Assignment for students to submit to TEAMS Folder:

The students will submit a google forms that will determine their grade for the assignment. The questions correlate with the assignments.

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When is it due? No later than Mon. 4/27 at 8am

What assignments will the student submit? All activities listed in TEAMS by hitting the "TURN IN" or "SUBMIT" button.

How will it be submitted?

- Electronically, via google form

(Except by individual arrangement.)