

**LPHS SPED – FOCUS – VOCATIONAL Outreach Learning**  
**April 13 – April 17, 2020**

***FOCUS – Vocational* Week of April 13 – April 17, 2020**

**There is no school on April 13**

Teacher: Megan Morris

If there are any questions, please feel free to email me at:

Mrs. Morris

[morrism@lpsd.org](mailto:morrism@lpsd.org)

Please use your class period's hyperlink to the right to view your assignment.



[1st Period Vocational](#)

[2nd Period Vocational](#)

Previous Lessons: NA

[4th Period Vocational](#)

Lesson Resources are in the Activities section below.

[5th Period Vocational](#)

[7th Period Vocational](#)

[8th Period Vocational](#)

## Objectives

### Objective / I Can:

- I can effectively ask and respond to questions with community, daily living, and vocational activities.
- I can participate in conversations related to current events in my community and beyond.
- I can understand and apply vocabulary related to community, daily living, and vocational situations.
- I can demonstrate an understanding of needing to be employed and recognize realistic job options.
- I can apply problem-solving skills to issues related to daily living situations.
- I can create a solution to a problem based on a problem-solving process.
- I can refrain from rushing through a task or not clarify directions to get a task done.
- I can complete tasks in required time limit with no verbal prompts.
- I can start and complete a task and then move onto new task with no verbal reminders.
- I can follow the directions to complete a task.
- I can demonstrate understanding, through verbal or written responses, about various jobs and careers.
- I can when given a task, gather the materials needed to complete the task with no more than one verbal reminder.

## Activities

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### Student Activities:

- The student will finish working on the unit on Who's Calling. The student will begin working on the unit Work it! This unit investigates work skills including teamwork and following directions. Students will learn important tips for getting a job and essential skills to keep a job. The lessons and activities focus on the value of good work attitudes and behaviors. Students will learn about the importance of asking for help when needed, using good manners, and staying on task.
- The student will complete at least 2-3 work tasks a week from the Vocational Choice Board 2 to further their IEP Goals and vocational skills at home.

### Instructions:

1. Go to Class Period Teams Folder using the link above for your class period.
2. **Look for the Lessons Titled Vocational Educational Outreach Learning Week 4.**
3. **In your TEAMS folder complete the following activities:**

Activity 12: View the video lesson on Speaking Clearly and complete the questions.

Activity 13: View the PowerPoint on Getting a Job and complete the questions.

Activity 14: Choose at least 2-3 tasks from the Vocational Choice Board 2.

## Academic/Instructional Support

Schedule	Teacher Support: You can communicate via TEAMS and email <a href="mailto:morrisism@lpsd.org">morrisism@lpsd.org</a>
Virtual Office Hours	Students need to work on these assignments April 14 – April 20 by 8am. M – F: 8am -12pm, and as needed from 1pm-4pm

## To Be Graded

Assignment for students to submit to TEAMS Folder:

The students will submit a google forms that will determine their grade for the assignment. The questions correlate with the assignments.

When is it due? No later than Mon. 4/20 at 8am

What assignments will the student submit?

All activities listed in TEAMS by hitting the "TURN IN" or "SUBMIT" button.

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How will it be submitted?

- Electronically, via google form

(Except by individual arrangement.)