

(Campus)LPHS (Subject) AJROTC - Outreach Learning
May 18-22, 2020

(Grade Content)10th & 11th AJROTC- Week of (May 18-22, 2020)

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

montanezc@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

[SFC Montanez JROTC Let 3 Periods](#)

Objectives

Learning Objectives

Identify the causes and symptoms of poisoning

Describe how to treat a poison victim

Distinguish among the four types of open wounds

Describe how to treat wounds and bruises

Define key words: abrasions, amputation, avulsion, incisions, lacerations, solvents

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. Prepare a word document to turn-in the assignment. Document example is up-loaded in team's class resources.
2. Write the lesson objectives, and place information between the lesson objectives from the lesson content.
3. Write the lesson key word and definitions.
4. Write and answer the lesson review question.
5. Write a short summary of the lesson content.

Academic/Instructional Support

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Schedule:	Teacher Support – Teams, on line students chad Telephone calls-Emails Laptop computers Feet Back
Office Hours	08:00- 12:00 AM, montanezc @lpisd.org

To Be Graded

Why is this lesson important?

Burns can result from sources of heat, electricity, and chemicals. In situations where people are injured by these sources, your first aid knowledge should include how to treat them. In this learning plan, you will learn about the different types of burns, how to treat them, and ways to prevent them.

Lesson Question

How do you treat heat, electrical, and chemical burns?

What will Cadets accomplish in this lesson?

Lesson Competency

Determine first aid treatment for burns

What will Cadets learn in this lesson?

When will your Cadets have successfully Why is this lesson important?

As consumers, we buy more than a quarter of a million different household products - materials used in and around the house for medication, cleaning, cosmetic purposes, exterminating insects, and killing weeds. These items are valuable in the house and for yard maintenance, but misuse, especially when products are used in inappropriate applications or quantities, can cause illness, injury, and even death. In this learning plan, you will learn how to provide first aid treatment for various kinds of poisonings, wounds, and bruises.

Lesson Question

How do you give first aid for poisoning, wounds, and bruises?

What will Cadets accomplish in this lesson?

Lesson Competency

Determine first aid for poisoning, wounds, and bruises

When will your Cadets have successfully met this lesson's purpose?

- by summarizing first aid for poisoning, wounds, and bruises
- when they list symptoms of inhaled and oral poisoning
- when they describe first aid for inhaled and oral poisoning
- when they describe when a wound requires care
- when they describe first aid for minor and serious wounds
- when they describe first aid for bruises

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Performance Standards

- summarizing first aid treatment for burns
- treating burn victims in a simulation
- Cadet describes first aid procedures for first-, second-, and third-degree burns
- Cadet lists eight "Don'ts" for burn treatment
- Cadet demonstrates first aid on a simulated burn victim

When is it due? *Date: May 22, 2020 at 08:00 AM*

What assignments will the student submit?

1. - Unit-4-Chapter-2-L-7 First Aid for Poisons, Wounds and Bruises

How to submit the work? Electronically, in TEAMS/montanezc@lpisd.org.