LPHS English III Outreach Learning May 4-8, 2020

English III Week of 4/27/2020	
Teacher/Team:	Mrs. McDougal mcdougale@lpisd.org
Link to TEAMS Folder	1st period 3rd Period 4th Period 5th Period 7th Period 8th Period
Previous Lessons:	
Link to: (Resources).	Catcher in the Rye (can be found under the "files" tab in Teams)

Objectives

Objective: Analyze the way in which a work of fiction is shaped by the narrator's point of view.

I/We will analyze the way in which a first person narrative gives unique insight into the character Holden Caulfield.

Activities

Student Activities: (Resources, videos for students to use.)

Go to Teams Folder. Look for the assignment: "Catcher" Pre-reading Vocabulary Chapters 25-26

- 1. This is under the "assignments" tab on your Teams site.
- 2. Match the given definition to the correct vocabulary word. Use www.dictionary.com for definitions.
- 3. Complete this assignment *before* the reading selection.

Look for the pdf file "Catcher in the Rye pdf" under the "files" tab on your Teams site. Read chapters 25-26. Be sure to keep track of the page numbers while reading so you can go back and pick up where you left off.

- 1. After reading each chapter in this week's reading selection, write one 6-8 sentence paragraph summarizing the chapter in a Word document and tell me how it relates to you or something in your life.
- 2. Complete the assignment by answering in detail, and in full sentences.
- 3. Upload the Word document to the "Catcher" Chapters 25-26 Summary and Insights assignment in Teams.

Academic/Instructional Support

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Schedule:	Teacher Support – TEAMS – Please ask questions by posting to the
	message board on your Teams site. You can also email me directly at mcdougale@lpisd.org or initiate a video call over Teams.
Office Hours	incuougaie@ipisd.org of fintrate a video can over Teams.
	8am-12pm

To Be Graded

Assignment for students to submit to TEAMS Folder:

- 1. Catcher in the Rye Pre-Reading Vocabulary (7 multiple choice questions)
- 2. Catcher in the Rye Summary and Insights. Complete the writing in a Word document and upload to this assignment in Teams. (*Grade will be based on accuracy of summary, effort put into the insights and relativitiy to your own life, and correct grammar and punctuation*)

When is it due? May 11, 2020 at 8:00am

How will it be submitted?

Electronically, except by individual arrangement.