

LPHS_Period 1-College Readiness and Study Skills Outreach Learning
April 6-14, 2020

(Grade Content) **Week of** *(Date)*

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

ruterk@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

[Period 1 - College Readiness and Study Skills](#)

Link to: *(Resources)*.

Objectives

Objective / I Can:

- Students will write a compare and contrast essay about face-to-face in-class learning vs. online learning and the pros and cons from their perspective of both face-to-face learning and online learning. They will also write their daily journal entry.

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

Assignment: April 6-April 20 (Monday)

Compare and Contrast Classroom Learning vs. Online Learning

Students across the United States have been thrown into a new way of learning, learning online. Being forced to stay home and unable to meet face-to-face with their teachers caused by the world pandemic of the COVID-19 virus, many students without prior experience are struggling while students with prior experience with online learning are having an easier transition to this way of teaching.

Compare and contrast how face-to-face classroom learning is different from online learning and what the pros and cons are of face-to-face and online learning.

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1. Read the article “Compare & Contrast Essays” on the eapfoundation.com website (link provided). The article includes information on:
 - a. What are compare and contrast essays? (video available in article)
 - b. Structure (graphic organization)
 - c. Compare and contrast structure words (includes examples)
 - d. Criteria for comparison/contrast
 - e. Example essay
 - f. Checklist
2. A video podcast is provided if you would like to have a visual presentation of how to use the tools mentioned in the article.
3. Create a graphic organizer (example given in the article) to organize your thoughts, pros and cons.
 - a. Block or
 - b. Point-by-point
4. Write your essay referring to your graphic organizer and following the criteria for comparison/contrast explained in the article.
5. Go through the checklist provided to check your writing before submitting your final essay.

Journaling Daily/Weekly Assignment:

1. Continue your daily journal writing that fits your mood, feelings, activities going on with you that day; whatever fits best for each day.
2. **Write, do not type**, your journal entry either in a spiral notebook, notebook paper, or a journal notebook. This will be a daily required writing activity.
3. If you want to share your journal entry with me, upload a picture of what you wrote to your TEAMS folder, REMIND or email. If you prefer not to share your journal entry, email me or send me a message through REMIND what your daily topic was that you wrote about each day.
4. There is no minimum or maximum of what you write in your journal daily. What you journal each day will guide the length of your writings.
5. KEEP YOUR JOURNAL...this will be something that we will reference to in additional assignments once we return to school.

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Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

1st Period: 8:00-8:30am (College Readiness and Study Skills)

8th Period: 11:30-12:00 (Conference Period)

Online student and parent support available: 8:00am-12:00pm

Intermittent online monitoring: 1:00-4:00pm

I can be reached by email at ruterk@lpisd.org or through remind.com (College Readiness and Study Skills@2da67f)

To Be Graded

Assignment for students to submit to TEAMS Folder:

Graphic organizer

Final essay

Checklist

Journal entries or what they wrote about Monday-Friday.

When is it due? Due 3/30/2020

What assignments will the student submit?

1. Graphic organizer
2. Final essay
3. Checklist
4. Journal entries or what they wrote about Monday-Friday.

How will it be submitted? Electronically through TEAMS, REMIND, or by email