

LPHS Hispanohablantes 2nd, 3rd, 4th Outreach Learning
May 11 – May 15, 2020

***Hispanohablantes* Week of 5/4 to 5/8/2020**

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

boussattachl@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

[2nd Period](#) [3rd Period](#) [4th Period](#)

<https://www.lpisd.org/student-portal-clone>

Objectives

Objective / I Can:

- Nosotros leeremos un cuento de un escritor estadounidense sobre su experiencia de niño en Nuevo México y yo contestaré preguntas de comprensión y análisis sobre el cuento

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. Vocabulario pg. 366
2. Aplicación de vocabulario-entregar
3. Lectura “El caballo mago” de Sabine Ulibarrí pg.368-372
4. Comprensión y análisis-entregar

Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

Podrán contactarme por Teams o correo electrónico de 8am-12pm.

Hora de oficina 1pm a 4pm

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To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Aplicación de vocabulario-entregar
2. Comprensión y análisis-entregar

(Explain how the assignment will be assessed)

When is it due? (5-15-2020)

What assignments will the student submit?

1. Aplicación de vocabulario-entregar
2. Comprensión y análisis-entregar

Electronically, except by individual arrangement.