

(La Porte High School) (CTE) Outreach Learning
March 30-April 3

(Equine Science) **Week of (March 30)**

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

(Email Address of the Teacher

Espitiae@lpsd.org

[8th period Equine Science](#)

Link to [TEAMS Folder](#)

Previous Lessons:

[8th period Academy](#)

Link to: *(Resources)*.

[ICEV](#)

Objectives

Objective / I Can:

1. To learn the origins of different breeds.
2. To describe physical characteristics and temperament.
3. To identify different horse breed associations.

Activities

Student Activities:

Create a Power point describing 1 of the breeds of horses. It can be a light, pony, draft, or warmblood breed.

You will include the following:

- cover page with name of breed and your name
- at least 5 pictures of the breed of horse
- 3 vocabulary words from the ICEV lesson Horse breeds 1 or 2.
- temperament
- colors
- height and weight
- origin
- Registration if any
- history of the breed
- medical or genetic problems of the breed specifically

Go to [Teams Folder](#). Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

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Academic/Instructional Support

Schedule:

I am available by email if there are any questions. I will be online M-F 8am-12pm ready to monitor and answer questions to students.

Office Hours

Espitiae@lpisd.org

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (*EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am*)

What assignments will the student submit?

Create a Power point describing 1 of the breeds of horses. It can be a light, pony, draft, or warmblood breed.

You will include the following:

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- 3 vocabulary words from the ICEV lesson Horse breeds 1 or 2.
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- height and weight
- origin
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(THIS WILL COUNT AS A TEST GRADE)

How will it be submitted? **SUBMIT TO TEAMS**