La Porte High School English I Pre-AP Outreach Learning April 20-24, 2020

English I Pre-AP – Mr. Henry Week of *April 20-24, 2020*

Teacher/Team:

If there are any questions, please feel free to email me/us at: henrym@lpisd.org

Use the links to the right to access lessons, activities, resources, and assignments for Mr. Henry's English I Pre-AP classes.

Links to Class Teams by Period:

1st Period

3rd Period

5th Period

7th Period

8th Period

Objectives

Objective / I Can:

- Identify and understand primary plot elements and/or conflicts in a novel based on previewing the text and reading the exposition.
- Make connections between the text, self, and the world to gain insight and understanding.

Activities

Student Activities: (Resources, videos for students to use.)

- 1. Read pages 26-50 in *Fahrenheit 451* and compose thoughtful responses (3-5 sentences) to the following discussion questions:
 - o Explain the impact Clarisse's appearance then sudden disappearance on Montag.
 - o Contrast the tone and writing style of the scenes involving Clarisse versus those taking place in the firehouse when Montag is at work.
 - How has Montag's identity as an individual begun to diverge (move away) from what is expected of him in society?
 - o What is the demonstrated impact of books on Montag's thoughts and sense of self so far?
- 2. Complete the *Fahrenheit 451* Reading Quiz 1 in Teams using Forms. Links to the quiz will be posted in the Teams channel for each class.

Academic/Instructional Support

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Schedule:

Monday-Thursday: Read pages 25-50 and complete the discussion questions.

Thursday-Friday: Complete the reading for the week and take the reading quiz on Teams.

Virtual Office Hours: 8am-12pm, Monday- Friday

Assignments will be posted each week and due by 8am the following Monday.

Teacher Support - TEAMS

Teachers will provide instruction and assistance through the TEAMS app. All lessons, materials, links, and assignments will be posted on Teams. Students may ask questions and discuss assignments in the Posts section of the class Teams channel. You may directly address or tag a teacher or classmate using the @ symbol followed by their name. Otherwise, you may simply type your question in the chat and the teacher will respond as soon as possible.

Office Hours: Teachers will actively monitor Teams and email from 8am to 12pm each weekday to answer questions and help with any issues that arise related to instruction and accessing material online. Teams and email will also be monitored intermittently 1-4pm each weekday.

To Be Graded

For ALL ASSIGNMENTS, use MLA format and formal, academic English. Responses that are vague, misleading, or inaccurate will be significantly marked down. All assignments are due the following Monday at 8am on Teams.

- 1. Read pages 26-50 in *Fahrenheit 451* and compose thoughtful responses (3-5 sentences) to the following discussion questions:
 - a. Explain the impact Clarisse's appearance then sudden disappearance on Montag.
 - b. Contrast the tone and writing style of the scenes involving Clarisse versus those taking place in the firehouse when Montag is at work.
 - c. How has Montag's identity as an individual begun to diverge (move away) from what is expected of him in society?
 - d. What is the demonstrated impact of books on Montag's thoughts and sense of self so far?
- 2. Complete the <u>Fahrenheit 451 Reading Quiz 1</u> in Teams using Forms. Links to the quiz will be posted in the Teams channel for each class. Answers will be recorded and submitted by students on the Forms program. Quizzes will then be reviewed and graded by the teacher.

What assignments will the student submit?

- 1. Discussion question activity due Monday, April 27, 2020, by 8:00am.
- 2. Reading quiz 1 due Monday, April 27, 2020, by 8:00am.

How will it be submitted?

Attach assignment responses in the form of a word document to the respective assignment in the Assignments tab on Teams.