

**LPHS\_Period 4 (Juniors) Outreach Learning**  
**March 30-April 3, 2020**

*Period 4 – PATH 3 (Juniors)    Week of March 30-April 3, 2020*

Teacher/Team:

If there are any questions, please feel free to email me/us at:

*(Email Address of the Teacher)*

[ruterk@lpisd.org](mailto:ruterk@lpisd.org)

Link to [TEAMS Folder](#)

Previous Lessons:

[Period 1 - College Readiness and Study Skills](#)

Link to: *(Resources)*.

## Objectives

Objective / I Can:

- Students will learn new vocabulary, read for understanding, write a reflection/response to the story read, use new vocabulary in context, and complete vocabulary quiz.

## Activities

Student Activities:    (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

- Monday, 3/30/20 - EXERCISE 1: Look up definitions for the 11 new vocabulary words using Dictionary.com. Submit your work through TEAMS. (50 points)
- Tuesday, 3/31/20 - Review your new vocabulary using the Cornell note-taking method. (25 points)
  - Write the vocabulary word on the left-hand column
  - Write the definition you found on Dictionary.com on the right-hand side inline with the vocabulary word
  - Submit your work through TEAMS
- Wednesday, 4/1/20 -EXERCISE 2: Read the story “The Year Without A Summer.” Submit all your work through TEAMS. (100 points)
  - Create 2-column notes as you read (paragraphs have already been numbered.)
  - Reference the paragraph number the information you are writing down came from in your 2-column notes.
  - Write a ½-1 page reflection/response to the story as it relates to current times.
- Thursday, 4/2/20 -EXERCISE 3: Complete the fill-in-the-blank “Using Words in Context” activity. Submit your work through TEAMS (25 points)

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5. Complete vocabulary quiz. (100 points)

Modification (added Friday, March 27, 2020):

1. Read the attached list and explanation of journaling ideas
2. Beginning Monday, March 30, select a daily journal entry idea that fits your mood, feelings, activities going on with you that day; whatever fits best for each day.
3. **Write, do not type**, your journal entry either in a spiral notebook, notebook paper, or a journal notebook. This will be a daily required writing activity.
4. If you want to share your journal entry with me, upload a picture of what you wrote to your TEAMS. If you prefer not to share your journal entry, email me or send me a message through REMIND what your daily topic was that you wrote about each day.
5. There is no minimum or maximum of what you write in your journal daily. What you journal each day will guide the length of your writings.
6. KEEP YOUR JOURNAL...this will be something that we will reference to in additional assignments once we return to school.

**Academic/Instructional Support**

Schedule:

Office Hours

Teacher Support - TEAMS

1<sup>st</sup> Period: 8:00-8:30am (College Readiness and Study Skills)

8<sup>th</sup> Period: 11:30-12:00 (Conference Period)

Online student and parent support available: 8:00am-12:00pm

Intermittent online monitoring: 1:00-4:00pm

I can be reached by email at [ruterk@lpsd.org](mailto:ruterk@lpsd.org) or through remind.com (College Readiness and Study Skills@2da67f)

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**To Be Graded**

Assignment for students to submit to TEAMS Folder:

Students will submit their definitions (EXERCISE 1), vocabulary review Cornell notes, reflection/response paper (EXERCISE 2) fill-in-the-blank (EXERCISE 3), and vocabulary quiz through TEAMS.

When is it due? Due 4/03/2020

What assignments will the student submit?

1. New vocabulary definitions
2. Vocabulary review Cornell notes
3. Written reflection/response to reading exercise
4. Fill-in-the-blank using words in context activity
5. Vocabulary quiz
6. **Daily journal entries (25 points daily)**

How will it be submitted? Electronically through TEAMS