## (LPH JROTC) Outreach Learning 18-26 MAY 20

JROTC LET I& II Cadets) Week of 18-26th MAY 20	
Teacher/Team:	MAJ Armstrong/AJROTC
If there are any questions, please feel free to email me/us at:	Armstrongc@lpisd.org
Link to TEAMS Folder	Teams Folder
Previous Lessons:	Use and Effects of Drugs, Alcohol and Substances
Link to: (Resources).	LET I & II $(1^{st} - 2^{nd} \text{ year cadets})$
	3, 4, and 7 <sup>th</sup> period cadets
	LET I book in Teams

Objectives: Cadets will Select reading comprehension strategies to enhance your learning using strategies in this chapter.

## Learning Objectives

Identify commonly abused substances

Recognize the difference between drug use, misuse, and abuse

Describe reasons why people might use, misuse or abuse alcohol or drugs

Identify the risks associated with alcohol and various drugs

Associate the consequences of alcohol and drug use, misuse, and abuse to life

**Define** key words: abuse, addiction, alcohol, controlled substance, dependency, drugs, gateway, hallucinogens, inhalants, intoxicated, misuse, narcotics, stimulants, substance

## Activities

Student Activities: View the PowerPoint Presentation and/or read the chapter in the LET 1 book located in the Teams File (Classroom books) folder.

Go to Teams Folder. Look for the assignment in Class Notebook.

- 1. Review the Power Point and/or reading assignment for the lesson.
- 2. Complete Quiz regarding video on the Assignments Tab.

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Academic/Instructional Support		
Schedule:	MON-THURS weekly	
Office Hours	8 am $-$ 4 pm; email or post on TEAMs if additional help needed.	
To Be Graded		
Assignment for students to submit to TEAMS Folder:		
Cadet assignments are listed in the Class Notebook.		
Cadets will complete the Quiz.		
When is it due? (Monday May 26th) Cadets will review the power point presentation or read the chapter in the LET 1 book.		
What assignments will the student submit?		
Watch video and take the multiple-choice quiz on Teams.		
How will it be submitted? Teams		
Electronically, except by individual arrangement.		