(La Porte High School) (CTE) Outreach Learning April 13-April 17

Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher Link to TEAMS Folder Previous Lessons: Link to: (Resources).

Objectives

Objective / I Can:

- 1. To identify the different segments of the goat industries and the associated breeds.
- 2. To understand the management tasks performed to have a successful goat operation.
- 3. To explore diseases affecting the goat industry and techniques producers use to eliminate them from a herd.

Activities

Student Activities:

Goat Management Practices – Assessment Common Goat Diseases- Power Point Project

Go to <u>Teams Folder</u>. Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

Schedule: I am available by email if there are any questions. I will be online M-F 8am-12pm ready to monitor and answer questions to students. Office Hours Espitiae@lpisd.org

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To Be Graded

Assignment for students to submit to TEAMS Folder:

- 1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
- 2. Any Vocabulary or writing activities count as a writing grade (10%)
- 3. All assessments are counted as either a quiz grade or major grade. (50%)
- 4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (EVERYTHING will be assigned every Monday of the week and turned in the following Monday 8 am)

What assignments will the student submit?

- Goat Management Practices Assessment
- Common Goat Diseases- Power Point Project

How will it be submitted? **PROJECT IS SUBMITTED THROUGH TEAMS. ASSESSMENT IS SUBMITTED ONCE COMPLETE THROUGH ICEV.**