

LPHS_Period 3-PATH 2 Outreach Learning
May 11-May 18, 2020

Period 3 – PATH 2

Week of May 11-May 18, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

ruterk@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

[Period 3 - PATH 2](#)

Link to: *(Resources)*.

Objectives

Objective / I Can:

- Students will gather a minimum of 25 items to prepare in creating a “self-portrait” collage and continue to write daily journal entries which they will be able to use for their collage.

Activities

Student Activities: Student will complete a list of at least 25 items they will put into their “self-portrait” collage. Students will also continue to journal daily.

Go to [Teams Folder](#). Look for the assignment:

My “Self-Portrait” Collage

Step 1: Set a Theme (WEEK #1)

You will be creating a type of “self-portrait” collage. You will use colors, textures, magazine images, text, fabrics, photos, clipart and maybe even a few special items from home. The final collage must not be larger than 8-1/2” x 11.” This is similar to a scrapbook page.

Step 2: Brainstorm (WEEK #1)

Attached is a “think sheet” (courtesy of www.theartofed.com) to help you identify what makes you unique and help you brainstorm what useful imagery to locate for your collage. This acts as a type of mental map for your art piece.

Step 3: Collect Imagery (WEEK #1)

Week #1: You are to search for your imagery, what items you will use in your collage. You can search for imagery and other items on the Internet, in old photo albums, at your homes, on nature walks, and in other unexpected places. This can include clipart, photos, quotes, etc. Collect a minimum of twenty-five items you will use in your collage that will tell a visual representation of you. (This is NOT a drawing, but a collection of pictures, clipart, fabrics, colors, text, etc.) You can include your college, career interests, military focus, etc. Again...it is a “self-portrait” of YOU told through art.

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Due 5/18/2020: Provide your list of items that will be used in your collage by the end of the first week.

Journaling Daily/Weekly Assignment (Week of May 11-May 17, 2020):

1. Continue your daily journal writing that fits your mood, feelings, activities going on with you that day; whatever fits best for each day.
2. **Write, do not type**, your journal entry either in a spiral notebook, notebook paper, or a journal notebook. This will be a daily required writing activity.
3. If you want to share your journal entry with me, upload a picture of what you wrote to your TEAMS folder, REMIND or email. If you prefer not to share your journal entry, email me or send me a message through REMIND what your daily topic was that you wrote about each day.
4. There is no minimum or maximum of what you write in your journal daily. What you journal each day will guide the length of your writings.
5. KEEP YOUR JOURNAL...this will be something that we will reference to in additional assignments once we return to school.

Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

1st Period: 8:00-8:30am (College Readiness and Study Skills)

8th Period: 11:30-12:00 (Conference Period)

Online student and parent support available: 8:00am-12:00pm

Intermittent online monitoring: 1:00-4:00pm

I can be reached by email at ruterk@lpisd.org or through remind.com (College Readiness and Study Skills@2da67f)

To Be Graded

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Assignment for students to submit to TEAMS Folder:

1. Their list of at least 25 items they will be using to create their “self-portrait” collage.
2. Journal entries or what they wrote about Monday-Friday

When is it due? Due 05/18/2020

What assignments will the student submit?

- 1.Their list of at least 25 items they will be using to create their “self-portrait” collage.
- 2.Journal entries or what they wrote about Monday-Friday.

How will it be submitted? Electronically through TEAMS, REMIND, or by email