

(LPHS) (Rodriguez -Spanish 2 periods 3-4-5-7) Outreach Learning
April 27 – May 1, 2020

(LPHS Spanish 2) Week of (April 27- May 1)

Teacher/Team: Cavazos/Spanish
If there are any questions, please
feel free to email me/us at:
(rodriguezc@lpisd.org)

cavazose@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

[4th Period](#) [5th Period](#) [7th period](#) [8th period](#)

Link to: (*Resources*).

[quizlet vocab practice](#)
[Online Textbook](#)
[Imperfect Tense](#)
Forms

Objectives

Objective / I Can:

- Use Imperfect Tense to talk about childhood activities in past experiences
- Understand and apply imperfect tense endings for regular verbs in Spanish when talking about past childhood experiences.
- Understand and apply imperfect tense for irregular verbs in Spanish when talking about childhood experiences

Activities

Student Activities: [quizlet vocab practice](#)

Go to [Teams Folder](#). Look for the assignment:

1. Student will complete 2 check in questions for a grade this week
2. Students will create a childhood timeline project.

Academic/Instructional Support

Schedule:

Ms. Cavazos will be available Monday – Friday 8a.m. -12p.m. & by email or on teams if needed.

Office Hours

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To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Check in Questions on Forms
2. Childhood Project

When is it due? All assignments due By May 4, 2020

What assignments will the student submit?

1. Check in Question on Forms
2. Childhood Project

How will it be submitted? electronically on forms and email

Electronically, except by individual arrangement.