

(La Porte High School) (CTE) Outreach Learning
March 30-April 3

(Wildlife) Week of (March 30)

Teacher/Team:

If there are any questions, please feel
free to email me/us at:

(Email Address of the Teacher

Espitia@lpsd.org

[Wildlife](#)

Link to [TEAMS Folder](#)

Previous Lessons:

[ICEV](#)

Link to: *(Resources)*.

Objectives

Objective / I Can:

1. To identify physical, biological and ecological characteristics of wetland ecosystems.
2. To link physical, biological and ecological wetland characteristics to the goods and services wetlands provide for the benefit of society.
3. To consider how wetland goods and services can support wetland protection and restoration.

Activities

Student Activities:

Wetlands: Ecosystem Goods & Services – Vocabulary (Writing Grade)

Wetlands: Ecosystem Goods & Services - Wetland Ecosystems Segment - Student Notes (Daily Grade)

Go to [Teams Folder](#). Look for the assignment:

Instructions are posted in the assignment tab in teams for this weeks assignment.

Academic/Instructional Support

Schedule:

Office Hours

I am available by email if there are any questions. I will be online M-F 8am-12pm ready to monitor and answer questions to students.

Espitia@lpsd.org

To Be Graded

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Assignment for students to submit to TEAMS Folder:

1. All interactive activities **EXCEPT** vocabulary activities are counted as daily grades. (40%)
2. Any Vocabulary activities count as a writing grade (10%)
3. All assessments are counted as either a quiz grade or major grade. (50%)
4. Any projects are to be turned into through teams and count as a major grade.

When is it due? (*EVERYTHING will be assigned every Monday of the week and turned in the following Monday 7 am*)

What assignments will the student submit?

Wetlands: Ecosystem Goods & Services – Vocabulary (Writing Grade)

Wetlands: Ecosystem Goods & Services - Wetland Ecosystems Segment - Student Notes (Daily Grade)

How will it be submitted? **Ensure that you are clicking on teams that you have completed the assignment once you have turned into ICEV!**