

La Porte High School English I Pre-AP Outreach Learning
March 30-April 3, 2020

English I Pre-AP – Mr. Henry
Week of March 30 – April 3, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at: henrym@lpisd.org

Use the links to the right to access lessons, activities, resources, and assignments for Mr. Henry's English I Pre-AP classes.

Links to Class Teams by Period:

[1st Period](#)

[3rd Period](#)

[5th Period](#)

[7th Period](#)

[8th Period](#)

Objectives

Objective / I Can:

- Analyze characterization (Character Development) by considering specific personality traits exhibited by specific characters in literature.
- Evaluate the development of an overarching theme in a literary work through the use of literary devices such as characterization.

Activities

Student Activities: (Resources, videos for students to use.)

Odyssey Chapter 21 (XXI) Reading and Response

Instructions:

- Watch** Course Hero summary and analysis video [with this link](#).
- Access** *The Odyssey* on Project Gutenberg and **read** Chapter 21 (XXI) [with this link](#).
- Closing Prompt:** Write 100-150 words on the purpose of the trial of the axes in this chapter. Try to explain what effect it has on the development of Odysseus/Ulysses as a character. Due Monday, April 6th by 8am.

Close Reading and Analysis of Chapter 22 (XXII)

- Watch** the Course Hero video for Chapter 22/XXII [with this link](#).
- Read** Chapter 22/XXII on Project Gutenberg [with this link](#).
- Literary Analysis Paragraph:** Write 250-300 words defending and criticizing the harsh justice dealt onto the members of the household by Odysseus/Ulysses. What is the intended moral of this story for classical Greek society? Due Monday, April 6th by 8am.

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Academic/Instructional Support

Schedule:

Wednesday-Thursday: Odyssey
Chapter 21 Reading and
Response

Thursday-Friday: Close reading
and analysis of Chapter 22;
Literary Analysis Paragraph.

Virtual Office Hours: 8am-
12pm, Monday- Friday

Assignments will be posted each
week and due by 8am the
following Monday.

Teacher Support - TEAMS

Teachers will provide instruction and assistance through the TEAMS app. All lessons, materials, links, and assignments will be posted on Teams. Students may ask questions and discuss assignments in the Posts section of the class Teams channel. You may directly address or tag a teacher or classmate using the @ symbol followed by their name. Otherwise, you may simply type your question in the chat and the teacher will respond as soon as possible.

Office Hours: Teachers will actively monitor Teams and email from 8am to 12pm each weekday to answer questions and help with any issues that arise related to instruction and accessing material online. Teams and email will also be monitored intermittently 1-4pm each weekday.

To Be Graded

Assignment for students to submit on TEAMS Assignments page:

1. **Journal response to Chapter 21 (100-150 words).**

- **Due Monday, April 6th, 2020 by 8:00am.**
- Use MLA format and formal, academic English.
- You will be assessed on how well you identify the primary characteristics and personality traits of Odysseus/Ulysses based on his description, behavior, and dialogue in the text. Provide specific examples whenever you can to support your analysis of the character.
- Responses that are vague, misleading, or inaccurate will be significantly marked down.

2. **Literary Analysis paragraph (250-300 words).**

- **Due Monday, April 6th, 2020 by 8:00am.**
- Use MLA format and formal, academic English.
- Provide at least one direct quote as evidence to support your analysis.
- You will be assessed on how well you analyze and explain the thematic connections relating to the harsh treatment of the maids and suitors in Chapter 22.
- You will also be assessed on how effectively you use text evidence in the form of a direct quote to support your analysis and explanation. Unrelated quotes that do not support your analysis/explanation will be marked down significantly.
- Responses that are vague, misleading, or inaccurate will be significantly marked down.
- Earn points by demonstrating a thorough understanding of the concept of justice as an important theme in The Odyssey and by using appropriate, relevant text evidence effectively.

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What assignments will the student submit?

1. Journal response to Chapter 21 (100-150 words) due Monday, April 6, 2020, by 8:00am.
2. Literary Analysis paragraph (250-300 words) due Monday, April 6, 2020, by 8:00am.

How will it be submitted?

Attach assignment responses in the form of a word document to the respective assignment in the Assignments tab on Teams.