

**(Campus) (Subject) Outreach Learning**  
**March 25 - 27, 2020**

*(Grade Content) Week of (Date)*

Teacher/Team:

If there are any questions, please  
feel free to email me/us at:

*(Email Address of the Teacher)*

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

[1<sup>st</sup> Period](#)

[2<sup>nd</sup> Period](#)

[4<sup>th</sup> Period](#)

[7<sup>th</sup> Period](#)

## Objectives

Objective / I Can:

- We will analyze the response by Congress to the Coronavirus pandemic, and assess the effectiveness of that response.
- We will be introduced to the functions and responsibilities of the Executive Branch.
- I will identify, assess, and analyze the Congressional response to the Coronavirus pandemic via Current Events #4.
- I will complete my Executive Branch Vocabulary to help introduce me to the functions and responsibilities of the Executive Branch.

## Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. CE# 4
2. The Executive Branch Vocabulary

## Academic/Instructional Support

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**March 25 - 27, 2020**

Schedule:	Teacher Support – TEAMS/Remind/Email (mcconnellj@lpisd.org)
Office Hours	8:00am-12:00pm M-F
<b>To Be Graded</b>	
Assignment for students to submit to TEAMS Folder: 1. CE# 4 2. The Executive Branch Vocabulary	
When is it due? Monday, March 30 <sup>th</sup> 8:00am  How will it be submitted?  Electronically, except by individual arrangement.	