

La Porte High School Pre AP Biology Outreach Learning
03/30 – 04/03

Pre AP Biology **Week of DATE**

Instructor: Shelby Jones

If there are any questions, please email me at: jonessh@lpsd.org

Link to TEAMS Folder

Link to: (*Resources*).

[Ed Puzzle](#)

[Flip Grid](#)

Links to TEAMS Folders:

(*Be sure to select the correct class period!*)

[1st Period](#)

[2nd Period](#)

[3rd Period](#)

[4th Period](#)

Objectives

Objective / I Can:

- compare the structures of viruses to cells, describe viral reproduction, and describe the role of viruses in causing diseases such as human immunodeficiency virus (HIV) and influenza.
- describe the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants; and

Activities

Student Activities:

Ed Puzzle

Go to Teams Folder. Look for the assignment: Ed Puzzle: Coronavirus.

1. Navigate to the Class Notebook>Content Library> Login Instructions> Ed Puzzle
2. Follow instructions on how to sign up for an Ed Puzzle account if you don't already have one.
3. Complete the assigned Ed Puzzle and answer the questions that accompany it.
4. Submit a 10-15 sentence summary of the content covered in the Ed Puzzle video as a word document to this assignment in TEAMS.

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Flip Grid Flower Parts

Go to Teams Folder. Look for the assignment: Flip Grid Flower Parts.

1. Login to Flip Grid using the information found in the Class Notebook>Content Library>Login Instructions> Flip Grid
2. Read about identifying flower parts in the attached file on the TEAMS assignment page.
3. Watch the videos linked in the TEAMS assignment page and practice identifying flower parts based on the information you just learned about.
4. Pick a flower either from the park, your back yard, a dying floral arrangement, etc. Be sure to maintain social distancing while hunting for your flower. Try to find a “big” flower so it’s easier to identify separate parts.
5. Create a Flip Grid video no longer than 1 minute long, identifying the parts of the flower you've picked. Everyone in your class period will be able to see your submission.

Academic/Instructional Support

Office Hours: 8AM – 12PM

During “Office Hours” I'll be actively available to answer questions or discuss concepts. Outside of office hours I will intermittently check email from 12PM to 4PM daily.

To Be Graded

Assignment for students to submit to TEAMS:

Ed Puzzle: Coronavirus

- A. Students will be assessed based on completion of the multiple choice questions accompanying the EdPuzzle video.
- B. Students will also be assessed based on completeness and thoroughness of summary submission to TEAMS.

Flip Grid Flower Parts

- A. Students will be assessed on the content of their Flip Grid submission containing all important parts of a flower that were discussed in the lesson.

When is it due? 04/06/2020 by midnight

What assignments will the student submit?

Ed Puzzle: Coronavirus
Flip Grid Flower Parts

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How will it be submitted?

Ed Puzzle: Coronavirus will be submitted electronically via the EdPuzzle website and the word document containing the summary will be submitted electronically via the TEAMS assignment.

Flip Grid Flower Parts will be submitted electronically via the Flip Grid website.